Traditional Teaching and Multimedia Teaching Approach in English Teaching Method

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Abstract:
To become master in English is most needed in the world for the development of the society and economy, therefore, traditional English teaching mode is significantly challenged. With the continuous development of modern technology and current situation of education because of covid pandemic situation, multimedia technology is applied to teaching more and more broadly and essentially. This is of special significance to English teaching. Then, how to utilize multimedia effectively? This paper analyses the advantages and disadvantages of multimedia teaching and traditional teaching on the base of English teaching in Colleges of universities, and discusses how to combine multimedia teaching together with traditional teaching in Colleges of universities. It is an effective way to combine multimedia with the traditional teaching approach.

Keywords: *English teaching in colleges of University; Multimedia Teaching; Traditional Teaching*

1. Introduction

With the improvement of modern technology, multimedia has been applied to teaching widely, however, as for English teaching, the traditional way has been surprised, multimedia teaching has been applied to English teaching class gradually, which reformed the teaching method, concept and form of teaching materials, class structure, principles and theory. An immaculate and mature multimedia network English teaching system is being produced among many colleges, which adds vitality to the reformation of college English class and makes various image teaching method, breaking the traditional mode and expansion the prospect of students, also, it improves the efficiency on the class. We should figure out and understand the advantage and disadvantage between multimedia teaching and traditional teaching, combining which to attain the efficient and high-quality effect.

2. The Benefit and Drawback of Multimedia Teaching
A. The benefits of multimedia teaching

The multimedia teaching is a intend that selects and applies teaching media reasonably, according to the characteristics of teaching objective and aim. Make use of multimedia networking to improve class efficiency, increase the active involvement of the students and grow their ability of using English systematically technology for language training through exploring, interaction, cooperation etc.

Multimedia teaching breaks the traditional teacher-centered method, which alters the focus to the students, who could acquire the knowledge under guidance of teacher via the communication between them. During the period of English learning, if all the senses can be triggered together, then enthusiasm of students is mobilized extreme. The networking method creates English communication

scenario, which visualizes the abstract and unfamiliar knowledge, from which students can learn language knowledge and educational background information in more characteristic language environment. With the help of network transmission technology, virtual space, communication media and electronic dictionary etc. multimedia offers perceptive interface clearly. The students join learning activities delightfully, therefore, their motive and interest are enthused. It is the most outstanding current teaching media that owns the unique control and man-machine conversation.

The Multimedia teaching reflects the themes of our era, with its rich information. Multimedia assists English teaching, displaying contents actively, which makes them talk and communicate the relative material content gladly, also, students obtain perceptual understanding from so vivid and large information, generating distinct image and rousing their thinking so that to extend their understanding of learning content within a short time. Multimedia realizes interaction, sharing, collaboration and independence of English learning between teaching and learning, which renders all-round sensory stimulation. Cognitive psychology disputes that mobilizing multiple senses to apperceive is more complete than the single one. Concurrently, it improves input of information clearly and quickens the rhythm on the class, also, increases the efficiency. Network makes the students' learning scope beyond teaching materials, which guides college English learning to a direction of individuation and independency, not strictly stick on to time and space.

B. The drawbacks of multimedia teaching
It is no doubt that the advantage of multimedia teaching is obvious; however, there still be present misunderstandings for some teachers because of their lack of theory guidance.

Teachers should spend much time on courseware using multimedia teaching from the degree of teaching effectiveness. They focus their attention just on the multimedia but on the state of the learners, supposing the multimedia teaching is modern teaching unilaterally, which leads to low efficiency of learning, which constrains their positivity and is difficult to the creation and development of their thoughts. The extensive e-books are harmful for students' eyes from healthy percept, Meanwhile, without the teacher's guidance, the learners are likely to be addicted to it due to the plenty of Multimedia network information and games, which affect their learning effect. To improve learning interest, the teachers redundantly add music, video and other cartoons, whose content is not available, but not to actualize the teaching according to their requirements. Though the climate turns to be active, the teaching points are not given top priority.

3. The Benefit and Drawback of Traditional Teaching
A. The benefits of traditional English teaching
The traditional teacher-centered mode is promising to come into play as a guide, the teacher supervise the whole teaching activity, informing systemic knowledge and academic opinions with tentative philosophy, abundant emotional thoughts and unique manner which effect students potentially, from which they receive understanding and power that is good for the development of their IQ. At the same time, with the special training of normal university, they understand the education regulation and hold experience of teaching content and method. Teachers can change them in accordance of their aptitude for a better explanation. What's more, face to face communication is a simulative factor for students' complete quality.

The traditional teaching is the most direct and effective method. Teachers control and inspire students effectively when the students come upon problems or come up conflicts, they take flexible teaching method adjusting the content according to actual requirement under the general teaching arrangement, which is not only conductive to develop the basic technique but also for the good habit in forming students' self-study ability. Teacher's action and language become the objective reproduced by

learners, whose outlook towards right and wrong, attitude, value orientation and academic level have great impact on students.

B. drawbacks of traditional English teaching

As professor Bruner (1982) of Harvard University points out: "the teaching process is a continuous activity of asking questions and solving them." Traditional college English teaching puts teachers as the center all the time, mainly relying on class knowledge, which highlights the role of teachers too much. It controls personality and creativity of students and ignores the initiative and potential of the students; therefore, students are in a passive position. This traditional teaching method mainly has the following disadvantages:

Teaching mode is single. In the teaching process the teacher is the center, and the teaching process highlights system and completion but few thinking space for students. Students are passive in the class teaching and teachers cannot take care of every student in class who has different basis and interests. Students are listeners and put the teacher as the center. The knowledge is limited; the resource is scarce; the learning is passive but the knowledge is well-formed and departed from real life. The main experience is insufficient or lack of subjective experience, which will restrict the effectiveness of learning strategy teaching. Many students lose interest in English because their initiative and eagerness cannot be fully exerted in class.

4. Combination of the Modernized Teaching Method and Traditional Teaching Method

It is an important developing style to use multimedia technology and internet in English teaching class. The two teaching methods are complemented with each other. The traditional teaching method focuses on the sensible knowledge of the language rules and frame. The modern (multimedia) teaching method use the multimedia technology as the associate method focuses on the practical application and specific operations of the language. We'd better not only support the advantages of the traditional teaching method but also use the multimedia logically to achieve the best teaching results. Timely enough and appropriate are the rules of multimedia teaching, we should guide the students to use the advanced technology to find out the information and material out of the books to increase the stock of knowledge, increase and merge learning content. By this way we can get a new teaching style that combine the advantages of the traditional methods and multimedia methods. New teaching ideas and methods; combine the advanced teaching methods with scientific teaching methods. Combining the advantages of the two teaching methods could attain the best teaching results, improve the English language skills of the student's and improve the quality of teaching. As the Professor Xuan Weibo and Yu Yelu argues: compared with only use one media, use more than one media is better, using different properly medias and methods could not only improve the student's interests but also enriched the subjects.

5. Conclusion

In conclusion, in the development of English teaching development, "Foresee is necessary, to decide how to combine internet with teaching successfully in advance.". Introducing multimedia teaching into English college, teachers should not only concern multimedia technology to express students, but also concern their interest and teaching objectives, only in this way, the best teaching effect is obtained. certainly, it is a restructuring style that integration is unalterable between internet technology and English subject. To keep learning and supporting, to accept new teaching theory, to improve ability and level of new technology is necessary to every teacher. Researching and exploring the new methods of multimedia teaching has become a usual trend for English college teaching.

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