



A Study of Parent's Perception of the Students of Standard 10th

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1. Introduction

Parents have high individual perceptions and expectations for their children during their school year. Research has shown that parental perception for children's academic achievement predicts the children's educational outcomes. The role of parents is important and in influencing and motivating to enhance achievement and success of their children. The perceptions and expectations of parents in making selection of education for their children are also influenced by the demographic characters or background of the parents themselves. Parental and community engagement and collaboration between parents and school managing authorities are principles that are vigorously advocated by researchers worldwide. However, many factors block engagement, either because of a school's actions or parental busyness or alienation.

The scope of secondary education is very wide. It has ample scope for students to proceed in their future. It prepares adolescents not only for higher education but also for the world of work. After completion of class 10th, the students are allowed to switch over particular stream. Hence secondary education is the decision-making area. Secondary education helps the students not only to get a job easily but also to serve better for production, industrialization, economy and health.

Parents are often called a child's first teachers, which is why in many international contexts parental engagement in education is considered to be highly relevant for education. A body of international research has developed around the term parental engagement, reflecting a range of global perspectives. One of the most common themes is the relationship between parents' involvement in educational activities and student success.

2. Title of the research

The statement of the problem undertaken by the researcher is as under
A Study of Parent's Perception of the Students of Standard 10th

3. Objectives of the study

The objectives of the present study are as follows:

1. To develop questionnaire to study the effect of parental perception for the student of standard 10th.
2. To study the effect of parent's perception.
3. To study the perception of parents according to their gender.
4. To study the perception of parent according to the board of education their child opted into.
5. To study the perception of same gender of parents under different board of education their children opted into.

4. Hypotheses

The null hypothesis formed by the researcher are as follows

- Ho₁** There is no significant difference between mean score of parents of the students of standard 10th of C.B.S.E and G.S.E.B board on parent's perception scale.

- Ho₂** There is no significant difference between the mean score of male and female parents of the students of standard 10th C.B.S.E board on parent's perception scale.
- Ho₃** There is no significant difference between the mean score of male and female parents of the students of standard 10th G.S.E.B board on parent's perception scale.
- Ho₄** There is no significant difference between the mean score of male parents of the students of standard 10th of C.B.S.E and G.S.E.B board on parent's perception scale.
- Ho₅** There is no significant difference between the mean score of female parents of the students of standard 10th of C.B.S.E and G.S.E.B board on parent's perception scale.

5. Variables

In this present study there is one Independent Variable i.e. Parents of Student of Standard 10th, one Dependent Variable i.e. Score of Parents' on Perception Scale and two Moderate Variables i.e. gender and board.

6. Population

In the present study heterogeneous group parents of 10th standard students studying in schools under both CBSE and GSEB board in Ahmedabad city are the population of the study.

7. Sampling method and sample

In the present study, random sampling method is used. The samples are the male and female parents of both CBSE and GSEB board. Total of 120 samples were taken. Out of these 120 samples, from CBSE board in total 17 male parents and 33 female parents were the samples. From GSEB board 30 male parents and 40 female parents were the sample.

8. Types of research and research method

In the planning process of a research, research methods are of most importance. So, the researcher should use the method of research according to his/her research problem. Understanding the research methods is important to verify and validate the research in different fields. In the present study the research method followed by the researcher is Survey method.

9. Research Tool

In the present study, the tool used by the researcher for the survey of parents' perception for the students of standard 10th was rating scale.

10. Procedure for data collection

The researcher has prepared rating scale on Perception of parents for students of Standard 10th. To construct the checklist, statements have been collected through different kinds of sources. The editing work of the collected statements and suggestions were taken from experts and all had given their valuable time and advice in continuing the process of data collection in a smooth manner. All this information from various sources i.e., related literature, parents, principals and teachers helped to make some additions and changes in the original perception scale.

Then the rating scales were passed to Principals of above-mentioned schools for approval. The rating scales were both in paper form and Google forms.

The data was collected by giving the rating scales to the students to take it home or by providing the link of the Google form and get it filled by the parents within a week's time.

11. Data analysis technique

The data. In order to analyse and interpret the data obtained by administering A careful planning of the analytical frame work should be envisaged by the researcher. In order to attain the objectives and test the formulated hypothesis both descriptive and inferential statistics were used for analysing the parental

perception for the student of standard 10th following statistical techniques are used with the help of computer aid by the researcher in the present study.

- Mean
- Variance
- Standard Deviation
- t-test

12. Findings of Study

The findings of the present study are as follows:

- The perception of the parents of students of 10th standard of G.S.E.B. board is higher than parents of students of 10th standard of C.B.S.E. board.
- The perception of both the male and female parents of the students of standard 10th C.B.S.E board is similar.
- The perception of the female parents of the students of standard 10th G.S.E.B board is higher than male parents of the students of standard 10th G.S.E.B board.
- The perception of the male parents of students of 10th standard of both CBSE and GSEB board are similar.
- The perception of the female parents of students of 10th standard of G.S.E.B board is higher than female parents of students of 10th standard of C.B.S.E board.

13. Implication of study

Research implications basically refer to impact that your research might have on future research or policy decision or the relevant field of interest of your study.

Following are the implication for present research

- Make the parents understand the importance of self-perception on parenting.
- Make the parents understand the importance of having close knit talk with the children.
- Make the parents to get closely connect themselves with school and teachers.

14. Recommendations for future researches

A process of prioritization is essential to narrowing down findings, and once this is done, recommendations should be developed that align with the most important findings.

Recommendation arising out of the present study

- The present study is undertaken for the geographical district of Ahmedabad. One can take extensive geographical region.
- The present study is undertaken for the population of perception of parents of 10th standard only. The population can be increased by undertaking the perception of parents of complete secondary or higher secondary students.
- The present study is taken only for GSEB and CBSE board. Other boards of different states can be taken.
- In the present study only parents' perception is taken into consideration. Students and teachers perception can be taken into future researches.

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