



A Study of Awareness of Educational Schemes of Tharu students studying at secondary level in the context of their Educational Aspiration

GEETA

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Abstract:

This study presents the educational aspirations of the students of the Tharu tribe class studying at the secondary level in the terms of their educational aspirations. For this purpose, 237(105 boys+132 girls) students of Tharu tribe class were selected of Udham Singh Nagar (Uttarakhand). In the research, self-designed educational scheme awareness tool and educational aspiration scale have been used. T-value and correlation coefficient are used for the analysis of data. It has been found that there is no significant difference between the awareness towards educational schemes and educational aspiration of Tharu male and female students studying at the secondary level. It is also found that there is a moderate positive correlation between the awareness towards educational schemes and educational aspiration of Tharu students studying at the secondary level.

Keywords: *Tharu students, Awareness towards educational schemes, Educational Aspiration, Secondary Level*

1. Introduction

In the present time education plays an important role in the development of human being. Due to which every section of the society is benefiting but in this modern era, there is a section of society which is more backward than other classes. The society is called the scheduled Tribes in constitutional language, Due to their separate community identity, due to living in far-flung dhotras beyond the social environment. Education is an important aspect in a man's life because it helps him to choose the best for himself in various fields (**Sinha, 2005**). To prove this concept, various educational schemes are being run by the government for the tribes. The Tharu tribe community under the scheduled tribes also suffers from educational problems because it is often seen that in Tharu society, the child who does not participate in school activities, it is in the middle of the family as way of learning ways of living (**Rajput, 2008**). As a result, it is deprived of the benefits of educational opportunities. It has often been seen that the preparation of the future of students is affected by their family background, parent's education, economic and social status as well as their aspirations. In his study, **Williams (1970)** expresses aspirations as a personal desire, that educational and professional aspirations play a positive role in the future of an individual. In which the educational aspirations play a supporting role in the attainment of educational objectives by giving a directional form to the attitudes related to the education of the students. Therefore, if information about educational schemes is provided to students of Tharu community also at secondary level, then they can encourage this and establish co-relation between their wishes and educational goals.

2. Objectives of the study

- 1.To study the awareness towards educational schemes of Tharu students studying at secondary level.
- 2.To study gender wise educational aspiration of Tharu students studying at secondary level.

3.To study co-relation between awareness towards educational schemes and educational aspiration of Tharu students studying at secondary level.

3. Hypotheses of the study

Ho₁: There is no significant difference between the awareness towards educational schemes of Tharu students studying at secondary level.

Ho₂: There is no significant difference between the educational aspiration of Tharu students studying at secondary level.

Ho₃: There is no significant correlation between the awareness towards educational schemes and educational aspiration of Tharu students studying at secondary level.

4. Methodology

Survey method is used for this study.

4.1 Sample

237 Tharu students were selected as a sample studying at secondary level of Udham Singh Nagar district. Purposive sampling is used.

4.2 Research Tool

Self-made questionnaire is used for this study

1.Awareness towards Educational Schemes

2.Educational Aspiration

4.3 Statistical analyses

The Mean, Standard Deviation, t-ratio & correlation coefficient.

4.4 Result & Discussion

Table 1: Showing the difference between Tharu male and Tharu female students on awareness towards educational schemes

Gender	N	Mean	SD	df	t-value	result
Tharu male	105	9.48	2.45	235	0.59	Not significant
Tharu female	132	9.66	2.33			

In above table, mean value for Tharu male is found to be 9.48 while for Tharu female it is 9.66. However, the t-value is 0.59 which is not found to be significant at 0.5 level. So, it is clear from the table that there is no significant difference in the awareness towards educational schemes of Tharu students studying at secondary level.

Table 2: Showing the difference between Tharu male and Tharu female students on educational aspiration

Gender	N	Mean	SD	df	t-value	result
Tharu male	105	35.52	5.02	235	1.91	Not significant
Tharu female	132	34.22	5.32			

In above table, mean value for Tharu male is found to be 35.52 while for Tharu female it is 34.22. However, the t-value is 1.91 which is not found to be significant at 0.5 level. So, it is clear from the table that there is no significant difference between the educational aspiration of Tharu students studying at secondary level.

Table 3: Showing the relationship between awareness towards educational schemes and educational aspiration of Tharu students

	N	Mean	SD	r-value	t-value	Result
Awareness of Educational Schemes	237	9.58	2.38	0.534	9.69*	Moderate positive correlation
Educational Aspiration	237	34.80	5.21			

*Significant at 0.05 level

In above table, mean value for Awareness of Educational Schemes is found to be 9.58 while for Educational Aspiration it is 34.80 and r-value is found to be 0.534. However, the t-value is 9.69 which is found to be significant at 0.5 level. So, it is clear from the table that there is significant relationship between awareness towards educational schemes and educational aspiration of Tharu students studying at secondary level, i.e., educational aspiration is also increasing along with the development of awareness towards educational schemes of Tharu students studying at secondary level.

5. Conclusion

1. The significant difference is not found in the awareness towards educational schemes of Tharu students studying at secondary level.
2. The significant difference is not found in the educational aspiration of Tharu students studying at secondary level.
3. A significant relationship is found between the awareness towards educational schemes and educational aspiration of Tharu students studying at secondary level.

6. Educational Implications

It is known from the research findings that the awareness towards educational schemes of students studying at secondary level is increasing their academic aspirations which is very important for achieving educational goals. Therefore, teachers and administrators should encourage students and as well as parents of Tharu community by organizing various programs regarding this field in the school. Teachers should empower the Tharu students according to the demand of the present time, So that they can increase their educational aspirations along with the educational objectives and thus lead a successful life.

References

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