



A Comparative Study of Awareness about Right to Information Act of B.Ed. and M.Ed. Trainees

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Abstract:

The researcher decided that to study the relevance of the awareness of R.T.I. Act in the students of B.Ed. and M.Ed. College. Therefore, the researcher constructed five-point rating- scale (contained 30 statements) for expressive the relevance of R.T.I. Act. The sample was selected randomly for data assortment. 't'-test were applied in favor of analyzed the data. Null Hypothesis created to find out the significant different at 0.01 and 0.05 level of significant

1. Introduction

An Act to provide for setting out the practical regime of right to information for citizens to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority, the constitution of a Central Information Commission and State Information Commissions and for matters connected therewith or incidental thereto. at this point the researcher wants to know the awariness of B.Ed. and M.Ed. students about R.T.I. Act.

2. Objectives

1. To study the level of awareness of B.Ed. and M.Ed. students about R.T.I. Act.
2. To compare the level of awareness of B.Ed. and M.Ed. students about R.T.I. Act.
3. To compare the level of awareness of male and female students of B.Ed. and M.Ed. College about R.T.I. Act.

3. Hypothesis

1. There is a significant mean difference in the level of awareness about R.T.I. Act. Between students of B.Ed. and M.Ed.
2. There is a significant mean difference in the level of awareness about R.T.I. Act. Between male & female students of B.Ed.
3. There is a significant mean difference in the level of awareness about R.T.I. Act. Between male & female students of M.Ed.
4. There is a significant mean difference in the level of awareness about R.T.I. Act. Between male students of B.Ed. & M.Ed.
5. There is a significant mean difference in the level of awareness about R.T.I. Act. Between female students of B.Ed. & M.Ed.

4. Methodology of the study

4.1 Sample

40-40 students from Shri M N Patel M Ed College, Vijaynagar & Divya Chetna College of Education, Bhetali (20 male and 20 female students) of each faculty/College were selected randomly. In this way, total 80 students were selected From B.Ed. and M.Ed.

Table 1: Selection of Sample

Shri M N Patel M Ed College, Vijaynagar		Divya Chetna College of Education, Bhetali		Total
Male	Female	Male	Female	
20	20	20	20	80
40		40		

4.2 Tool

Five-point Attitude scale was prepared by researcher, which contains 30th statements, among 30th statements, 20th statements were positive & other 10 statements were negative statements to know the level of awareness about R.T.I. Act. The range of marks was 0 to 120. Out of 120 marks, who got below 60 marks, they considered as unfavorable attitude towards R.T.I. Act. Awareness and who got 60 or more than 60 marks, they considered as a favorable attitude towards R.T.I. Act.

4.3 Statistical calculations

Statistical parameters like mean, medium, standard deviation (S.D.) t-test were calculated for testing the hypothesis.

5. Findings

The findings of this present study are as under.

1. There is a Significant mean difference shown at 0.01 and 0.05 level of significance in the level of awareness about R.T.I. Act. Between students of B.Ed. and M.Ed. Moreover, the students of M.Ed. College are found to be better than the students of B.Ed. in respect of their R.T.I. Act. Awareness.
2. There is no Significant mean difference shown at 0.01 and 0.05 level of significance in the level of awareness about R.T.I. Act. Between male & female students of B.Ed.
3. There is no Significant mean difference shown at 0.01 and 0.05 level of significance in the level of awareness about R.T.I. Act. Between male & female students of M.Ed.
4. There is a Significant mean difference shown at 0.01 and 0.05 level of significance in the level of awareness about R.T.I. Act. Between male students of B.Ed. & M.Ed. Moreover, the Male students of M.Ed. College are found to be better than the Male students of B.ED. College in respect of their R.T.I. Act. Awareness.
5. There is a Significant mean difference shown at 0.01 and 0.05 level of significance in the level of awareness about R.T.I. Act. Between female students of B.Ed. & M.Ed. Moreover, the Female students of M.Ed. College are found to be better than the Female students of B.Ed. College in respect of their R.T.I. Act. Awareness.

References

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