



# A Case Study of Manthan Centre for Physical Disabled Girls

DR. MINA H. RATHOD

Adhyapak Sahayak,

Anand Education College, Anand

## Abstract:

*There are number of reasons for short of such efforts and one of the major reasons is ignorance. Either physically handicapped children are supposed to be useless and also there is misunderstanding that it is because of his sinful curse, and so such children are disregarded. Disability is such an effect of human life that it affects greatly. But some of the organization like a star in darkness, who have done a great work for such disabled children, have given them confidence and hope to move forward in life. One of such institution is Manthan Handicapped Centre for girls, Hajipur; Research study based on this institute is presented here.*

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**Keywords:** Case study, Physicaliy disabled girls, Physically handicapped development

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## 1. Introduction

The era is a revolutionary era of science and technology. Different developments and progress have made education a root of all success. To make education fruitful work all the attached people and institution should be completely developed and knowledge.

India is a democratic country and there is consideration of sound, healthy and intellectual children for development. In such a competitive world it is must for all to have good education. Education plays a paramount role in the modern technological world.

Accordingly on humanity grounds there should be sympathetically consideration essential for physical disabled children. In the view of this, India has implemented various programs for physically handicapped children's rehabilitation and efforts are made to give them right to live respectfully. But still observing overall situation it is apparent that less efforts are done.

## 2. Statement of the Problem

A Case Study of Manthan Centre for Physical Disabled Girls

## 3. Objectives of Education

The objectives of the present study are as under:-

1. To study the problems faced by physically handicapped girls.
2. To take the review of facilities available in Manthan Education trust for handicapped.
3. To take a review of tools available for physically and mentally disabled girls.
4. To study the financial aid given to the physically handicapped students of Manthan.
5. To study the benefits of education in special such schools.
6. To study the benefits of training given in the workshops.
7. To study the students participation in cultural activities and in sports competition.
8. To study the problems faced by girls.
9. To study the efforts made for solving problems in teaching.
10. To take a review of special teaching aids made available for these students in Manthan.
11. To study the cognizance taken while imparting education to these students.

12. To study the various programs conducted by Manthan.
13. To study the educational curriculum specially runs by Manthan for handicapped.
14. To take review of other facilities given to the girls.
15. To take a review of factors considered while admitting these students in school.

#### 4. Importance of Research

Adding to this, following study will also very much helpful to these points.

Following study and instructions will be helpful to Manthan Centre.

1. People searching for Manthan, teachers and other institution reaching to Manthan will be a good guide.
2. Lacking points or Loophole will be known to teachers, Principal and institutional staff of Manthan.
3. Impression of Manthan Centre will be directive to the donors.
4. Recommendations can be made by knowing the peculiarities of educational activities run by Manthan Centre.
5. Achievements and progress of Manthan Centre will be an inspiration for other such institution.
6. By study, the reasons of low education results will be known and proper improved steps will be taken to increase good results.
7. By knowing the achievements of Manthan Centre educational activities other such institution will be directed easily.

#### 5. Research Questions

1. What are problems faced by physically handicapped girls?
2. What facilities are available in Manthan?
3. What tools are available for girls in Manthan?
4. What financial aid is provided to Manthan girls?
5. What are benefits of education provided in special school?
6. What type of training given in workshops?
7. In what type of co-curricular activities students are participated?
8. What are the problems faced by girls ?
9. What are the problems faced in teaching disabled?
10. What type of teaching aids provided to the students?
11. What type of awareness is taken while imparting education?
12. What type of programs are conducted in Manthan ?
13. Which curriculum is run by Manthan?
14. What other facilities available in Manthan?
15. What are the admission rules and factors in Manthan?

#### 6. Limitations of Research

Present research has following limitations

1. It is limited to Manthan Centre for handicapped girls.
2. All the information for this research has been collected from the managing trustee, teachers, staff, and donors of Manthan.
3. Present research is based on Magazine, Annual book, interview, visit, observation and by group talk with staff and students.

#### 7. Population

Here, in study of Manthan Centre for Handicapped girls, Manthan School has been chosen as a population.

## 8. Selection of Sample

The researcher in this study has taken into consideration the Manthan Handicapped Centre for girls Hajipur, Dist- Kalol, for girl's problems faced by the girls having life, achievements, problems faced by the girls having disability, their needs, their life achievements, problems, educational needs. Manthan is a centre for disabled girls in Hajipur where presently 300 girls are working under one roof. Some girls are suffering from mental disabilities, physical disability, blind, deaf and dumb.

## 9. Research Tools and Techniques

Taking into consideration problem and objective of the present research the researcher has used questionnaire as a tool and interview as a technique.

## 10. Data collection

The questionnaire was given to girls, teachers, trustees, donors, staff members and sufficient time to fill up details was given by researcher. Some blind girls were explained and they responded with their brail leape teachings. The researcher conducted in person interview for teachers, trainers etc. Further researcher conducted group interviews in the school of some handicapped girls, teachers, instructors. The researcher has conducted person interviews of some of the handicapped girls. Also group interviews are conducted.

## 11. Data Analysis

The researcher has interpreted the responses given by respondents i.e. physical handicapped girls, blind & deaf, dumb girls, teachers, supervisors, trustee, received through questionnaire and interviews. The researcher has drawn conclusions through this research and made recommendations accordingly.

## 12. Findings

1. In 1991 there were no facilities available for disable handicap girls in and around Hajipur village.
2. First of all, in 1991 on world women's day with local villager's opposition Manthan was inaugurated.
3. With transparent and good noble progressive work of Manthan Management donors donate too much for handicap girls. All the money is 100% tax free.
4. All disabled girls gets equal right of education, right to live and be self confident, with that motto Manthan was started.
5. With small but it was started and now with full facility and all type of activities are conducted in Manthan.
6. All the staff, Management trustee are working 24 x 7 for this handicap girls.
7. To satisfy all the mottos of Manthan, to manage all activities and to discuss all if's and but's managing staff conduct 4 to 5 meetings in a year.
8. With Manthan School it was started and now training centre, training service, hostel facility, vocational training centre, physiotherapy centre etc service is also developed.
9. Here, Manthan also provide transportation for girls to complete their college education.
10. Montthan also have old-age home, Gau Shala.
11. Manthan has good reputation in a society for their noble work.

## 13. Suggestions

1. No. of girls should increase – steps should be taken by centre.
2. Institute should develop any job training for girls.
3. Public awareness and knowledge of handicap cause reason should be provided more and more to people.
4. Institute should try to create more strong relationship with society.
5. Girls should make aware of latest technology world for future knowledge.
6. Mass media should be properly use for public awareness.

7. Meditation and yoga Centre knowledge should be given to girls.
8. Student teacher meet should be regularly organized to solve the problem if any girls have.

#### 14. Suggestion for further Research Topics

1. Problems in education of physically handicapped girls.
2. Problems in education of slow learner students.
3. Problems and development of such organization in the society.
4. The problems of teachers in teaching in general schools and special units for physically handicapped students.
5. A study of educational schemes planned by Govt. for handicapped.

#### 15. Conclusions

In present research, researcher studied the origin of problem till conclusions. For this the related literature is studied Tools are created, information is analyzed and recommended, from them reasons and suggestions are shown and future research recommendation is derived. Present case study will be help to institute as it will be motivational, praiseful and for other will know about the work of this institute. More and more awareness will be created in society for handicapped girls. For all above reasons can only satisfy the researcher work.

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