



Teacher Education: Some Qualitative Considerations

DR. YOGESHKUMAR R. PARMAR

Associate Professor,
Smt. S. I. Patel Ipcowala
College of Education, Petlad

Since the time immemorial teacher has occupied a significant role in society. Whatever has been the nature of society, the place of teacher has been crucial. Actually there has been sound relation between school and society, the idea of John Divert that school is a miniature form of society has been very useful in today's perspective. The problem and issue of society are brought to school with a view to solutions are refinement with the advancement of time. The foundations remain the same; with slight distortion of values. This distortion has been observed in May profession. The teacher education has also been observed to be influenced in considerable extent.

Today is wake of globalization privatization and liberalization etc. Every issue on the earth is being seen in above prospective. Obtusely teacher education comes in these lines. The actual work of school is to give refined society. Thus refinement in schools insured in some element, human and non human materials. Non human material although add much towards development but they are not sufficient. The significant contribution comes of teachers working in it. The discussion, infusion, the motivation, interactions and may such process for involve in teachers harming situation which the teacher uses as and when required depending upon the circumstances. The teacher in school in like a booly wall players who has to choose the place where and when the ball in to be hit for success.

The teachers occupy a pivot place in society. There pivot place is maintained by virtue of this knowledge and its rays of implementation in situations whatsoever are these. Secondly it is the teacher which takes responsibility of parent to educate their children. The teachers refine the student and send them in society for becoming an adjustable, respectable, and socially useful person. The teachers also train their student to become a good citizen. Not only by accumulating a member of rights and directives written in India constitution but by plasticizing various values for transfer of cultural for coming generation.

In above perspective the role of teacher is most important for social building. Too say in nut shell all these is geared by teacher which interred are active and sincere. It would not be erroneous to inter that building of good society depends upon the quality of a good teacher. Preciously empowerment of teachers appears to be utmost importance in today's perspective. Teacher education in India is neither new concept nor a new practice and teacher's subject knowledge is more important than years of teacher education. Vllhat really matters is the teacher knowledge of the subject. Despite the relatively large number of formal pre-service education teachers in India, may teachers lack a strong foundation in the subject they are teaching?

A brief retrospect of the theme shows that teacher plays a crucial role in not only in class teaching learning situation but in social engineering too. Society gives a respectable place to teachers who are really employed. This empowerment is not at all in terms of physical perspective; it is in academic, intellectual, social, national perspectives. In all these considerations qualities always get

supreme place in following considerations.

- Knowledge domain of teachers has utmost importance. Now a day is the extensive expansion of knowledge in various fields. It has become impossible for a teacher to update with all of them. Now is the day of internet, the teacher has to update the latest point with the help of click on computer.
- Character is the only essence in educational setup. According to Harbat the whole concept of education can be summed up in the world morality and character. The foundation of good and strong society lies on morality and character. To say in brief a teacher must empower himself with strong light of character which intern, enlighten the society any deviation in terms of character is sure to hamper empowerment of teaching community.
- Dedication towards student also helps in empowerment of the teacher. A number of approaches towards well being of the students help the teacher have a good name and fame. The real powers of the teacher are their students. So utmost involvement of the teacher towards achievement of the students will give real empowerment of teacher not only in view of students but entire society too.
- Skill and presentation is other most important area through which the teacher should empower himself. Now is the day of presentation and thus subject matter before the student should be presented is such a way as they can internalize at their best. Indeed this is real empowerment of the teacher.
- Besides sincerity towards better placement of student gives the teacher a high place. The teacher should not involve himself nearly teaching learning in class rooms. The real world is outside the class room and helps them for best absorption goes towards empowerment of the teachers in view of society.
- Global awareness has now become part of system. No student, teacher, social member can remain 'untouched with global requirement. All products and all knowledge and all fitments need to be considered in global perspective. Briefly a teacher must have global updateness with a view to have global strengthen. It will help him have confidence, empowerment, pride etc.

References

1. Agarwal J.C. (1995). Teacher and Education in a Developing Society, Vikas Publishing and Equality in Educational growth and development, Commonwealth Publisher, New Delhi. House, New Delhi.
2. Lockheed, M A Verpoor, and Associates (1991). Improving Primary Education in Developing Countries, Oxford University Press.
3. Natrajan, V. Transparency and Accountability; University News, 34,49, P.P. 1-8, 1996.
4. Nautiyal K C (1996). Primary Failure in Primary Education: Resources Vs Quality, Quality
5. NPE (1986). towards an Enlightened and Humane Society-A Review 202-217.
6. Passi, B.K. National Council of Teacher Education, Future Scenario and Possible Future Tasks, University News, November 7, P.P. 21-29, 1994.