



# Impact of Co-Education Activities on the Behavior of Primary School Children

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## 1. Introduction

In the present time various programmed are being implemented by the government. Attempt are being made to give education to the children thought various kinds of activities Pragnya approach, celebration of various days, celebration of sport day etc. are organized for the development of students by the government. So that students may improve in their own behavior and personalities. The present study has been conducted keeping in mind the various things like what is the role of co-education activities on the behavior of primary schools children? And how and how much effect of co-education activities is affected on the behavior of children.

## 2. Objectives of the research

1. To create a co- education activities program.
2. To know the effect of co-education activities on the behavior of children.
3. To examine the effect of co-education activities on the behavior of children in reference to gender.

## 3. Hypothesis of the research

The hypothesis of this study is as following.

1. There want be effectual different on the behavior of children between the average of the order criteria of co-education activities before and co-education activities after.
2. There want be effectual difference on the behavior of boys and girls between the averages of the order criteria after the co-education activities.

3. There want be effectual difference on the behavior of boys between the average of the order criteria of co-education activities before and co-education activities after.
4. There want be effectual difference on the behavior of girls between the average of the order criteria of before co-education activities and after co-education activities.

## 4. Importance of the study

Mind tendency, attention tendency of the students will increase. It will be helpful to improve the behavior of children due to their sprint, freshness health fitness that they have we will be able to know the children's behavior.Steps can be taken to improve behavior.Children interest in co-education activities will be revalued. Children will be encouraged to take part in co-education activities.In this way the present study will be very importance to know the effect of co-education activities on the behavior of primary school children.

## 5. Delimitation of the study

The limitations of this study are as following.

1. This study is limited only for the students of primary school of Idar Taluka of Sabarkantha district.
2. This study is only pertaining to students studying in Std-8of Gujarati Medium Primary School.

## 6. Population and sample

### 6.1 Population

In the present study students of Std-8 studying in the academic year 2015-16 Gujarati Medium Primary School of Idar area are included as population.

### 6.2 Sample

In this study the investigator has selected the sample through intentional sample method. In which 30 students are selected studying in the Std-8 of primary school, Daramli out of 30 students 16 were boys and 14 year girls.

## 7. Tools and method of the study

In the research experiment research method is used. In this study rank criteria is being constructed in order to study the behavior of the Students.

## 8. Data collection

In the present study data is collected through constructed rank criteria and each.

## 9. Data analysis and interpretation

In the present study medium, deviation of proportion, fairly and t- value where obtain hypothesis was verified after comparing t-value with summary value, more over interpretation was done based on it.

## 10. Finding of research

In the present study following findings are obtained after analysis and interpretation of the collected data.

1. Effectual difference is found in rank, criteria of mean numbers obtained by students after end before co-education activities. That means effective of co-education activities is found on the students behavior of primary school.
2. Effectual difference is not found in rank

criteria of mean numbers obtained by boys and girls after co-education activities. So the effect of gender is not been seen on the student behavior of primary school after co-education activities.

3. Meaningful difference is not found in rank criteria of mean numbers obtained by the boys after and before co-education activities. That means effect of co-education activities is found on boys behavior.
4. Meaningful difference is not found this rank criteria of means number obtained by the girls after and before co-education activities. Means effect of co-education activities is found on girl's behavior.

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