



# A Study of the Management Problems of the Principals of Schools of Kheda District

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## Abstract:

*Education is a process of overall development of human being. Therefore a healthy education system is essential of for proper development of society. But in a developing country like India the education system is not found to be satisfactory even today. India and Gujarat has taken a giant leap in the development in education field. But, along with the rapid development, the Secondary Education is suffering from many questions and problems, out of which, school management is a major problem faced in the field of education.*

## 1. Introduction

A school is an educational institution and therefore, its managements found to be different than that of other institutions. The functions of a school Principal have been predetermined by the government, school administrations, Gujarat Sec. and Higher Sec. Education Board etc., in which there are rules regarding planning staff selection, functions of Principal Etc. The principal has to follow and supervise these policies and rules. His functions are not administrative only but managerial also. He has to look after the matters like provision of physical facilities, financial matters, educational tools and education process, teachers, students, parents, officials from education department and people from such other fields. While looking after these matters, he is faced with man problems. Moreover, there are other problems related to teaching learning work, sports, cultural activities, school examinations and result, etc. which give rise to different types of problems. There are many reasons for this, like lack of finance, insufficient physical facilities backwardness of rural areas, limitations of managing body, government rules, examination system, parent's limitations etc. The principal, with the help of this insight can solve some of these problems; whereas he finds no solutions are certain problems. The researcher has taken up this study with an intention to find answers to some questions like what kinds of problems are faced by a school principal, what are the causes of these problems, and what are the difficulties in solving these problems.

## 2. Objectives of the research

The objectives of this research are as under:

1. To find out the problems related to physical facilities, to financial matters, the human resources, examinations and results, faced by the principals of Kheda district.
2. To suggest scientific solutions to the problems faced by the principals of Kheda district.

## 3. Definition of Key terms

### 3.1 Principal

He / She is head of the sec. School and co-ordinates with the teachers, students, staff, parents, management body and administration and works after the management of the school. He /She is among those who have been selected for the study.

### 3.2 Management Problems

The management problems of school principals include lack of physical facilities educational materials

and education process, financial tamers, human resources, problems related to relations with government administration, co curricular activities school examinations and results. The problems are to be found out in the present study.

#### **4. Importance of research**

With the help of this research, information has been obtained about various management problems faced by the principals of secondary schools, and with the help of this search work can be done to solve these problems. The problems faced by the principals can be solved and quality in education process can be improved in the schools. Schools have the responsibility to build future on our nation and for that proper quality education is essential. But, it is not possible because of the above mentioned management problems. In order to fulfill the objectives of nation building quality education of the utmost importance, and this search can be useful in fulfillment of these objectives. The problems which are faced by the principal of schools include, include insufficient physical facilities and education process, difficulties in economical practices, problems related to curricular activities and relations with government administration, school examinations and results etc. These problems can be solved through proper and possible attempts and if these attempts prove to be successful, the quality education in schools of rural areas can be improved and this small endeavor on the part of the researcher will be fulfilled.

#### **5. Limitations of research**

- The study is confined to the Gujarati medium schools only.
- The study is confined to the grant-in aid secondary schools.
- The questionnaire is the most important tool in the study and its limitations are also one of the limitations in the study.

#### **6. Scope and Sample Selection**

The scope of thesis study is areas of Kheda District and the problems faced by the Principal of Kheda District.

Purposive and Random Sampling method was used in the research in which eight talukas of Kheda District were selected. The eight talukas are Kheda, Mahemdavad, Matar, Nadiad, Thasara, Kapadvanj, Dakor, and Virpur were selected. From each of these 8 districts 10 secondary schools were selected (total 80 schools 40 rural and 40 urban) and from these 80 schools 80 principal were selected as the sample of the study.

#### **7. Research Tools**

This research pertains to the management problems; questionnaire has been used as a tool to acquire the required data. The researcher has developed this questionnaire with the help of experts.

#### **8. Data Collection and Data interpretation**

The required information for this research was obtained with the questionnaires. The questionnaires was sent to the principals of selected school by post along with a reply envelop cover bearing the name and address of the researcher to get back the questionnaire. The data collected through the questionnaire was classified and analyzed. The responses to the answers of the questions in the questionnaire were analyzed and the quantity of responses was converted into percentage. The data was put in the form of tables and these tables were analyzed and interpreted.

#### **9. Inferences of the research**

Schools principals face the problems as under. :

The schools have not sufficient room and classroom. Therefore certain rooms like laboratory, library is run collectively with the available classrooms. Therefore most of the school principals face the

problem of scarcity of rooms. It becomes very hard for the principals to provide rooms for other activities. Principals face the problem of unavailability of fans and tub lights / bulbs in classrooms and school campus. principals face the problems of unavailability of office equipments like file stands, Xerox machine, type writer, computer, printer, INTERNET and facilities of tube-lights, fans, telephone, fire extinguishers etc. which affects the school management and administration. Principals face the problem of unavailability of sanitation facility, school garden, stage, first-aid, parking facility, wall around the school, separate toilets for staff and students, drinking water facility etc. When these facilities are not provided, it becomes difficult for a principal to solve problems related to such necessities. Principals face the problem of having limited education equipment like L.C.D., projector, OHP etc. Due to this, the principals have to depend on traditional education system. Principals face the problems of unavailability of library and reading rooms. They also face the problem of having limited context books, dictionaries, encyclopedia, dictionary books etc. Principals face the problems of insufficient teachers, and mostly insufficient female teachers in schools. In the absence of female teachers the girl students cannot present their problems. Principals face the problems like the teachers remaining absent while attending training or other programmes. Some of the school principals face problems like teachers having no quantity in their teaching work, coming late due to doing up and down from far distances, misconduct on the part of teachers. Principals face problems like lesser enrollment of girl students and weak and low level of education in the schools. Principals face problems of irregularity on the part of students, and show them weakness in their studies. Principals face problems like illiteracy and unawareness of the parents, their inability to regularly visit school etc. Principals face problems like lack of peon and clerk in school so they face problem like maintenance of fee receipts and registers etc. Principals face problems like having no educational equipment, difficulty in arrangement of school programmes, lack of physical facilities due to lack of government grants. Principals face problem of unavailability of funds for various activities and they have to depend on donors which sometimes does not prove to be successful they cannot develop physical facilities or financial poor children studying in the school. Principals do not maintain good relations with the office of the District Education officer. As a result, they face problems from the DEO office like irregular inspections and audits, slow recruitment process of the staff, postal delays, sanctions delays and slow process of solutions to problems of the schools etc. Principals face problems like inability to arrange sports competitions, cultural programmes, various external exams and representation in science fair. These problems occur mainly due to economic crisis in the school management. Principals face problems like inability to organize programmes for NSS, Scout & Guide, Eco club, Aids awareness, Awareness among youth or to form various clubs like Math-Science club etc. Principals face problems of getting 50 % or below average results of std. 10<sup>th</sup> annual examinations. Principals face problems like having educationally backward students, unawareness on the part of parents, and lack of interest or handwork on the part of students and below average results of std. 10<sup>th</sup> examinations.

#### **10. Suggestions on the basis of the research**

The principals should pay attention to the physical facilities in schools and make attempts to improve them. The principals should ask for help to other institutions and donors to improve physical facilities in schools. The principals should pay attention to improve the facility of library, context books and reading room, by taking money from the society. The principals should give priority to appointment of at least one female teacher during appointment of teachers. The principals should try to solve problems of teachers by arranging meetings with them. The principals should visit the nearby primary school and inform them about the basic foundation of students being weak. They should bring awareness about this in the village people. The principals should try to make parents and students understand about being regular attending schools and paying proper attention in their studies. They should also try to make good parent's school relations. The principals should give information of the students about examination of 10<sup>th</sup> Std., especially about what to keep in mind while writing in answers. For this, their answers should be checked in from of them and show them their mistakes. The school managing body should try to provide all the physical facilities in school. The school managing

body should be aware about proper use of the educational equipments. The school managing body should bring awareness among the parents with the help of village leaders to make students attend school regularly. The school managing body should not unnecessarily interfere in the principal's administration, but can make suggestions when required. The parents should always be in contact with the school and take interest in education of their children. The government Attempts should be made to see that to more experienced principals does not leave the small rural schools. The government have to look after about the recruitment process of teaches and non-teaching staff should be made easy and fast. There should be separate provision for such recruitment in small rural schools.

## 11. Conclusion

The main objective of this research was to find out management problems faced by the principals of Kheda District. Today when the education has become essential for the development of nation and society and seventy percent of the total population of country lives in villages, it is necessary to make efficient the rural schools of our country. The principals of rural and urban schools are surrounded by many problems. The researcher has tried to scientifically find solutions to such problems. The searcher started this research keeping in mind the objective of solving the problems of rural school with the help of this research. When hard work, energy and money are spent for improvement in quality education, then it is necessary that rural schools are not neglected in their overall development. The researcher has attempted to show which steps can be taken for this. If this endeavor of the researcher becomes useful in solving the problems schools, it will be considered to be fulfilled.

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