



A Study the Effect of Teaching Method about Peace Content through Bhavai (Folk Drama) in Relation to Particular Variables

DR. HARDIKBHAI D. MEHTA

Associate Professor,

Ph.D. Guide (Edu.) in HNGU

Nilkanth M.Ed. College, Visnagar. Gujarat (India)

1. Rational

Languages and Expressive Arts Communicating skills and knowledge of a modern foreign language can help young learners express feelings and areas of agreement or disagreement, particularly with first-language speakers, building international exchange and understanding; developing cultural awareness can increase appreciation of values in different societies. In art as in Design Technology investigating and making can be practised collaboratively in the classroom. Knowledge and understanding of the arts and crafts of a diversity of societies can heighten sensitivity to different ways of seeing the world and so contribute to future perceptions of peace. In Music, performing and composing can be collaborative skills, while listening and appraising can encourage appreciation of other cultural values just like a solo man, pupate show, Bhavai in India. Process and methodology for use in peace education. Active learning/participative methods, experiential learning, partnerships in learning with pupil participation, dialogue, self expression, storytelling and response to stories, project work focused on identifying questions and researching answers, encouragement of use of source material, exchange with children from other cultures using their own medium, creative teaching and learning, whole school approach including all staff and links with the wider community. Researcher want to inquiry about Bhavai method for teaching of 'peace' content.

Content of practical expressions of peace-making for use in peace education Models of peace-making, peace history – local, national and international, the role of the United Nations and Non-governmental Organisations, how community groups affect peaceful change, vocations for social change, the role of personal and community health and nutrition in a healthy society, understanding other cultures through language, custom and stories, parenting and child care, bullying and anti-bullying methods, peer mediation and conflict resolution skills for children in the classroom. These all possible in the method of folk drama of Bhavai. Design & Information Technology. Design and making skills can be developed collaboratively through group projects which practise discussion and consensus building. In Information Technology, communicating and handling information can through Bhavai give great scope for exchanging ideas and experiences with others, particularly other young people across the world.

2. Bhavai Dance

The Bhavai Dance is believed to be dance of emotions. The Bhavai drama is a continuous performance lasting the whole night and staged in open grounds before the audiences, as a source of entertainment. But researcher wants to use in education for teaching and learning process. So that he planning experimental research.

3. Objective

1. Planning the method about Peace content through Bhavai (folk drama) for secondary school' students.
2. Present the method about Peace content through Bhavai (folk drama) against secondary school' students after pre test.
3. Prepare tool for pre and post test same for evaluation and comparison.
4. Compare the pre and post test scores in relation to particular variables.

4. Hypotheses

The following hypotheses were created by the investigator

1. There is no significance difference between the mean of pre and post test scores of Visnagar secondary school's boys.
2. There is no significance difference between the mean of pre and post test scores of Visnagar secondary school's girls.

5. Tools Used

The following tool was adapted by the investigator. Pre and post test prepared by the investigator.

6. Sample

The following sample was adapted by investigator.(valid N=24,25,24)

Table 1. Sample Size

Variables	Sub Variables	No.
Sex	Girls	24
	Boys	24
Area	Semi Urban	25
	Rural	25
Qualification (Degree)	Bachelor	24
	Master	24

7. Process adopted

- The following process was adapted by the investigator.
- The investigator has decided for clarifying it's abstracts about method of Bhavai for teaching on Peace topic in relation to particular variables.
- The investigator has seen the problem especially in method of Bhavai for teaching on Peace topic.(content of Sheik, Iasi, Muslim Hindu and It's culture)
- The investigator has selected the sample as random method from Valam of Mehsana district of the Gujarat state. Place at Ph.D. Vidhyalay, Valam.
- The investigator has selected the bhavai artist for presentation of peace point. There were 20 persons through Ambika bhavai mandal with leader named Visnubhai Nayak of Vasai village. In the Bhavai programme were used the music tools such as Bhungal, Peti-vaju, Tabla, Kansa and other materials such as Bodar, Gulab, Kanku, Pavadar.
- The investigator has get data by self made Pre and Post test with 10 marks.
- The investigator has calculated the data as per research statistic method, technique and used the SPSS software.
- At last the investigator has tested hypotheses and noted the conclusions.

8. Analysis of the Data

The investigator has collected data from the tool as hereunder.

Table 3

Pr_T1_Boys	Po_T2_Boys	Pr_T1_Girls	Po_T2_Girls
7	9	4	10
7	9	6	9
7	9	6	9
4	10	6	9
4	10	5	8
4	10	5	8
6	9	9	9
6	10	10	10
6	10	4	10
8	8	4	10
9	9	4	10
6	10	1	8
6	10	7	9
6	10	7	9
6	10	8	10
9	9	7	8
5	8	9	9
8	10	9	10
8	10	5	10
6	8	5	10
5	9	5	9
3	9	4	10
2	10	7	10
8	10	7	8
7	10	3	10

The investigator has calculated t- values from the above data which is mentioned in the following table 4.

Table 4. Statistics of the Data

Variables	Mean	N	S.D.	t-Value
Pr_T1_boys	6.12	25	1.79	3.16
Po_T2_Boys	9.44	25	0.71	
Pr_T1_Girls	5.88	25	2.15	3.48
Po_T2_Girls	9.28	25	0.79	

1. Table No.3 & 4 and indicates that the mean of Pre and Post test of Boys Scores are 6.12 and 9.44. SD value are 1.79 and 0.71 and 't' value is 3.16 also. It can be said that the mean value deference is significant and correlation is positive but significant.
2. Table No.3 & 4 indicates that the mean of Pre and Post test of Girls Scores are 5.88 and 9.28. 't' value is 3.48 also SD value are 2.15 and 0.79. It can be said that the mean value deference is significant and correlation is positive but significant.

9. Results and Summary

The results of the hypotheses are as under.

Sr.	Hypothesis	df	t-Value	Sign
1	There is no significance difference between the mean of pre and post test scores of Visnagar secondary school's boys.	24	3.16	Yes
2	There is no significance difference between the mean of pre and post test scores of Visnagar secondary school's girls.	24	3.48	Yes

The investigator has summarised the hypothesis as hereunder.

1. There is significant difference between the mean of Boys' Pre and Post test- total scores. So it can be said that there is high mean of Post test than Pre test of boys. It means the Bhavai method is effective for teaching about peace point.
2. There is significant difference between the mean of Girls' Pre and Post test- total scores. So it can be said that there is high mean of Post test than Pre test of girls. It means the Bhavai method is effective for teaching about peace point.

In sort it can be said that the Bhavai method should be used for teaching in the class room also this method should be add in B.Ed. Curriculum of Paper 6-7.

References

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