



# The Milestone of Indian Knowledge System-Value Based Education through knowledge

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## **Absrtact:**

*Education plays a paramount role in our country. It is regarded as the foremost aspect in order of merit. Education had seen so many faces of transformation for the past few decades. The Indian Government has taken various steps towards reforming growth and development of higher education, which is the turning point for each of us. It has to be kept in mind that the 34.6 percent of the world adults illiterates living in India becoming a global hunting ground for talent, options outside the country is also increasing. However, for most of us, the value-based education implies interactive uses of Intellectual capital and knowledge management. For globalization of education, knowledge creation and sharing are widely recognized to gain competitive advantage. Knowledge management is the process through which one generate value from their intellectual and knowledge-based assets.*

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## **1. Introduction**

Today the education imparted to our children is almost solely limited to what Shri Ramakrishna characterized as 'education for bread and butter'. Students are led to believe that by developing the ability to gather, store and retrieve vast information, they stand educated. But, Swami Vivekananda points out, "Education is not the amount of information that is put into your brain and runs riot there, undigested all your life. We must have life –building, man making and character making assimilation of ideas. Mere academic knowledge without deep rooting in moral and spiritual values will only fashion lop-sided personalities who may become rich in material possessions, but will remain poor in self- understanding, peace and social concern." Emphasizing this fact, Swami Vivekananda said, "excess of knowledge and power, without holiness, makes human being devils." As a humble step towards achieving the goal of exposing and sensitizing our children to the education vision of national heritages, Ramakrishna mission has undertaken a project 'Be and Make –Education for manifesting perfection.' The concept is to reach school children with a series of books with differences. The main aim will be to help our children to imbibe certain fundamental value and internalize them in their daily life and interpersonal interaction. This has two levels: one, value education story and two, diary-cum –personal journals. While the story would expose the children with the philosophy and sublimit of value education ideas, The diary-cum personal journal would form in them healthy habits calculated to develop introspection, capacity of self-evaluation etc.

## **2. Education system in our country**

Education plays an important role in our country. It is regarded as the foremost thing in order of merit for one's career over to their aspects of life including play. Education had seen so many transformation faces for the past few decades. The union government has taken various steps towards growth and development of higher education introducing many new courses to cater the industry demand in the country. The government has also introducing various grant and aid to various colleges and institutions to impart various courses and development programs. This helps students get adept of new technology

and innovations in the modern-day life in their career. Thus, reforms undertaken in educational institutions of our country are the turning point for each of us. There what is the need of time is to discuss about potential to value based education. Universities in the country are highly politicized. Our university systems are based on outdated processes. If one is studying for a year in Kerala, he should be able to transfer to Gujarat for next two semesters. There is a need of e-governance. We need better standards, more teachers, also there is so much that need to be done. It has to be kept in mind that the 34.6 percent of the world adult's illiterates living in India. Planning a career in today's fast paced world is indeed a challenge. India becoming a global hunting ground for talent, options outside the country is also increasing. However, for most of us, the conventional view of success for value-based education implies interactive uses of intellectual capital and knowledge management.

### **3. India as a knowledge superpower**

In the context of globalization of education and meeting the future challenges, knowledge creation and sharing is widely recognized, to gain competitive advantage. However, there is a limited understanding on knowledge management. Knowledge management is the process through which one generates value from their intellectual and knowledge based assets. Knowledge management plays a vital role in one's career; it is immaterial whether he/she is a student or a teaching faculty. Thus, knowledge management plays an important role in each of our life. It depends how you handle and manage your skills and expertise in your subject. Some students endure hard work in their study but excel poor results. Planning commission in its report, "India as a knowledge superpower-strategy for transformation" has suggested a new set of indicators based on a 'knowledge index' to evaluate strength and sustainability of society through "creation, absorption, dissemination and protection of knowledge." Planning commission considers social transformation, wealth generation, and knowledge protection as mutually interacting elements in an integrated view of life.

### **4. Value Based Education: a practical Approach**

Many institutions in our country, apart from sustained profit growth orientation are also becoming efficient day by imparting knowledge to the prospective candidate in persuing their education. To maintain such credibility, they suffer a stiff pressure in the competitive environment to keep uniform standard in technical education including pharmaceutical education.

Effectiveness of institutions and their value process of becoming one of the best Institution is generally assessed in terms of institute's Intellectual capital. This is based on institutions intangible knowledge assets of capability, highly qualified faculties, skill, expertise and innovation in education process. Any institute's performance is imparting value education to their candidates governs with the following rules. How good is the institute in understanding student's requirements, there are some of the parameters:

1. How good is the institute in assessing the continuously changing requirement of education market/industry for student?
2. How good is the institute in getting feedback of their faculty in imparting education?
3. How good is the institute in making regular efforts in improving the standard of education?

These educational governing rules play the key role for value-based education system in our country. This shows that any institute/college can produce best candidates when it uses the creative and flexible deployment of infrastructure, quality of its human capital, and effective knowledge management.

### **5. Conclusion**

We have already discussed in the preceding paragraphs that planning commission considers social transformation, wealth generation and knowledge protection as mutually interacting elements in an integrated view of life. Here social transformation means making Indian society as a knowledge society where in knowledge is used to empower and enrich citizens and young college goers. In future knowledge index would be used in planning and development for sustainable education system. This implies, that the concept of "Returns on Ideas" would become a part of the decision-making process. With the above

background one can say that knowledge/empowerment of knowledge management be treated as key driver for the globalization of education in societies. Such an approach would help in making Indian society a knowledge society and leader in knowledge management. There are some suggestions that propose any institution to achieve value-based performance for imparting value education to the society must follow these valuable rules:

- Use the human capital of high quality.
- The institute must understand student's requirement.
- The institute assess the continuously changing requirement of education market/industry for the benefit of students.
- The institute must take oath and make continuous efforts in improving the standard of education for the benefit of students.

Finally, the institute must make sincere effort towards becoming a knowledge hub which intern would make Indian society a "knowledge society".

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