



Value Education: A Primary Force in the Modern Era

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Abstract:

We human beings are at present living in the high modern society where we have all the basic to advance amenities available at hand. It is said by some scholars that we are highly educated people with no values. The development of science and technology has made the world modern by physical world but there is a deterioration of values everywhere. In search of physical happiness, we have been losing the roots of our cultural heritage in which values were considered to be the integrated part of life – the soul of life.

Inculcation of values in education is a specific psychological process which requires specific effort and schools being the heart of society can do it. A great concern about the deterioration of essential values has been shown in the NPE which states "the growing concern over the erosion of essential values and an increasing cynicism in society has brought to focus the need for readjustment in the curriculum in order to make education a forceful tool for cultivation of social and moral values".

So, the article has been written keeping in view the need of the time and if not done so, the world would be in chaos one day. Consequently, the classification of values, curricular and co-curricular activities that can be carried out in the schools has been discussed in the present paper.

Keywords: value education, school, society

1. Introduction

*Family is a school of virtues
School is a family of virtues.*

Values are an essential part in one's life which direct our action and activities. The family, school and society will definitely breakdown if values deteriorate from the society and due to this the whole nation will be affected. Moreover, as with the advancement of science and technology, it is sad to say that value has been degrading since then. So, the role of the education is multifaceted development of a human being intelligently, physically, ethnically and spiritually. Swami Vivekananda has quoted that the role of the education is not giving information to the brain but the role of the school is not only limited to provide informative information to the child, it must prepare the child for the perfect human beings that it lives the life for the benefit of the society peacefully. Schools can inculcate numbers of values as it represents society. For that the number of academics as well as nonacademic programmes can be organized. The richness of the crop can be measured by its seed – so in the same way the first ten years is the period in a child's life wherein the seeds of values can be sowed. If schools do this at the interval of time, the nation would definitely grow with perfect human beings with a lot of values.

It is a tragedy that even after 75 years of independence, the value has not been seen in people. Each one is after the money and even with the effect of globalization, the roots of values are gradually decreasing every day. So, the need for value education has not taken into consideration and for that the chaos will

be everywhere. Moreover, due to this deterioration, our rich culture and heritage will vanish gradually. It is the sole duty of every citizen and particularly of the schools to initiate the action of inculcating values to save our cultural heritage.

2. Classification of values

Spiritual values: The values which are related with the spirit and soul.

Social values: The responsibility of an individual towards the society.

Moral values: The value which are concerned with the behavior of humans.

Aesthetic values: The values related the fine art, music, painting and beauty.

3. Value education through curricular and co-curricular activities

Language books such as Hindi, Gujarati and Sanskrit are so designed to inculcate values in the delicate minds of children right from the childhood. Short stories and poems play a vital role here by singing and telling stories that create perfect environment in the classroom and so the way the child develops many values. Moreover, developing certain systematic approaches just like morning assembly, discussions, group work, cultural competition, garba playing, get to gather, taking lunch in group, participation in national programmes, organizing different committee play an inevitable role in the development of values. Schools can assign different roles to students as convener, co-convener which may create a sense of brotherhood and develop many values.

By this way, students are influenced by this environment and they acquire the values. Don't directly teach the values because the process of value education is highly complex. It is not worthy that the role of teachers is sought to be crucial during the next decades not only in providing values to the children but also providing the best methodology of teaching. The teacher himself must be endowed with good moral values.

4. Strategies and methods for developing values

There is no specific strategy for inculcating values among the children but it can be done by directly, indirectly or incidentally. The values to be inculcated are explained, discussed and illustrated through stories and real-life events. For instance, stories of Jansi ki Rani Laxmibai can be taught by demonstration of value – courage. Value education can be imparted through regular subjects of the school curriculum and co-curriculum activities. There are many other methods by which value can be fostered in the students.

- Self-motivation and examination
- Helping victims of natural and man-made calamities.
- Participating in national, cultural programme
- Caring of old people and visit to old age home.
- Helping to the weaker section of the society during national calamities like corona
- Organizing inner and outer game competition within the school or outside.
- Role playing of different social workers who lived their life for the nation. For instance, Swami Vivekananda, Bhagat Singh, Gandhiji, Sardar Vallabhbhai Patel
- Feeding grains to animals and birds.
- Collection of money for the welfare of the society.
- Joining with organizations like blood bank, eye bank, rotary club etc. and organizing seminar of their work that do for the welfare of the nation.
- Reading books of great leaders of the nation as well as of the world.
- Watching movies which teaches values.

5. Teachers' role in inculcating value education

- Create an atmosphere in the school which foster values like trust, love, respect and sincerity.

- Create concrete examples of value inculcation, don't preach them.
- Create continuous environment for value acquisition.
- Make teachers personality as role model.
- Organize school activities which leads to value indirectly.

6. Conclusion

To conclude, the need of the time is an effective implementation of value education in our students by schools or colleges. At present, the world has been suffering from the different social as well as political devils. It is also observed that curriculum is blended with hidden values but it is the sole responsibilities of the teachers to make the way for that. There are various methods to inculcate the values, it depends on teachers' personal thought that how values he / she wishes to foster. Moreover, there is no particular method for this. It is also noteworthy that implementation of values is not only the responsibility of teachers but also parents, society and governments.

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