



# Inclusive and Multicultural Education

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## Abstract:

*Inclusive and multicultural education is powerful for nationality, unity and equity for all students. All children of the world have the right to education, social justice and equity. The future education will be inclusive and multicultural education. We must prepare curriculum of inclusive and multicultural education. To train the teachers who can teach well to of all students.*

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**Keywords:** *Inclusive, Multicultural, Education, Justice, Equity*

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## 1. Introduction

Education is powerful for human life without it human life like evil's in every country education is main power of life.

In 1975, Congress passed the Education for all Handicapped Children Act (Public Law 94-142) guaranteeing for the first time that all students with disabilities would receive a public education. The law's name was changed in a subsequent reauthorization in 1990 to the individuals with Disabilities Education Act (IDEA). The law provides the foundation for inclusive schooling, requiring that every child with a disability and learn restrictive environment. Multicultural education plays a huge role in the way students perceive themselves and others, but there is still more work to be done. In some college syllabi, there is cultural sensitivity and multicultural competence. However, a lot of them lack the design to prepare teachers with consistent ways of the defining principles of multicultural education and preparation of teaching multicultural education authentically (Gorski, 2008).

Educational philosophers argue for preservation of some communities group culture, by fostering children's development of autonomy and introducing them to new and different ideas.

Inclusive and Multicultural education in classroom settings has been a hidden factor that affects students with a diverse culture and disability. Although inclusive and multicultural education has positive approaches on helping students, there are ways in which it does not fully benefit all of those who need it. There are several factors on how it does positively influence all students. For example, "It generally it ignores some communities' students' own responsibility for their academic performance." Students are seen as being self-caretakers for their own education meaning they are the ones to hold responsible for their consequences, even if it results on affecting the student even more.

Some factor as inclusive and multicultural education theories and programs are rarely based on the actual study of some communities' cultures, languages and." The idea of in multicultural education has increasingly been noted that it lacks the exploration of some communities and yet in the actual school environment exploration of some communities' children/students has occurred. Lastly, "The inadequacy of the multicultural education solution fails to separate groups that are able to cross cultural and language boundaries and learn successfully even though there were initial cultural barriers." In other words, students who belong to some communities' groups and are able to excel are left in the same classroom setting with those who are struggling. These factors show how multicultural education has

positive intentions but in the societal spectrum it lacks aspects that are crucial for the development of some communities' students.

Multicultural education is a set of educational strategies developed to assist teachers when responding to the rapidly changing demographics of their students. It provides students with knowledge about the histories, cultures, and contributions of diverse groups; it assumes that the future society is pluralistic. School district must consider placement in general education for all students with disabilities, some communities' groups regardless of the degree of the disability. Academic and social benefits to give all students.

## 2. Objectives

1. To understand the aims of Inclusive and multicultural education.
2. Identify the importance of inclusive and multicultural education.
3. Identify effect of the inclusive and multicultural education.

## 3. Aims of Inclusive and multicultural education

Inclusive and Multicultural education is strengthening the capacity of the **education** system to reach out to all learners. Preservation of some communities' groups culture, by fostering children's development of autonomy and introducing them to new and different ideas. Teachers and academic staff are giving students the opportunity to learn to think and be creative and not just to knowledge but they have followed and memorized. School staff are facilitating students' social skill, cultural value, importance and relationships and friendships.

- Encourage them to have a more open mind set.
- Students are equipped with knowledge, values, and skills necessary to evoke and participate in societal changes, resulting in justice for otherwise victimized and excluded ethnic groups.
- Knowledge construction, Empowering School Culture, Prejudice Reduction.
- Promote civic good, Equity Pedagogy.
- Promote social justice and equity.

## 4. Importance of Inclusive and Multicultural Education

Inclusive and Multicultural education are very importance for students. It's given quality of education. Many positive thinks will create in school and student's life. Inclusive and Multicultural education is importance of values, knowledge, skill in the students and teacher. This approach provides all students greater opportunities for academic and social achievement. Teacher's role is not only to teach the subject but also to provide other training such as equality, self-care training, humanity, cultural values, respect all community and preparation of teaching material according to the needs of the disabled children, training in use and maintenance of aids and so on.

Inclusive and multicultural education benefits the inclusive classrooms for all as well as students with come from different cultural and needs. Affords a sense of belonging social in which to learn and grow.

## 5. Conclusion

All children of the world have the right to education, social justice and equity. Education is a importance for justice and equality of all different cultural children's. The future education will be inclusive and multicultural education. We must prepare curriculum of inclusive and multicultural education. To train the teachers who can teach well to of all students. This will helpful for all-inclusive school. Teacher play importance role for the inclusive and multicultural education. To develop students social mind set about inclusive and multicultural education in the world. The united nation and its agency UNESCO have played significant role in promoting inclusive education. Teachers to teach towards students becoming global citizen which again, relies on teachers' willing to embrace other cultures in order to be able to convey to and open-mindedness to their students.

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