



## Use of the Library by Children

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### Abstract:

*Present research is on the topic of use of the library by children. In this research, researcher has preferred children who lived in Gandhinagar (Gujarat) city. As above mentioned title researcher has to identified some view point regarding use of the library by children i.e. membership of any children library, frequency of library visit, choice of reading material, how to visited library, the purpose of visited the library, satisfaction of library services etc. through questionnaires. In present study researcher has consider only 137 questionnaires that filled by children who aware and utilize resources of the library. The study found that majority of the children is aware of children library and used it very well. They are used library for gathering new innovative ideas through different subjective reading material. The study also noted that children used library by forced of their parents or elders. In short, library is maximum used by children.*

**Keywords:** *Library, School Library, Children Library, Library Awareness*

### 1. Introduction

Library plays a vital role in human development. As a public library, they assure equality of access for all citizens. They take the knowledge of the past and present, and lay it down for the future. Libraries have always seen literacy for all people as a major objective. The libraries toward helping every child, young person, and adult to learn, speak, read, write and compute—in brief. To achieve this legacy of literacy training, libraries have had several tasks to provide services, materials, and opportunities for those who need them to develop literacy skills. Libraries and archives contain a wealth of material representing the every information in different forms like - books, newspapers, films, photographs and maps audio and visual. Children's library contribution is important in the personal development of children. Children can use reading material according to their age. For this they can use the child library that is the part of public library. Children must use the school library. And now even the commercial library exists. The present topic concept is on the use of the library by children.

### 2. Research Methodology

The researcher has analyzed the present topic entitled by use of the library by children. The raw data were collected through well structured questionnaires. Total 200 questionnaires were distributed to the children in Gandhinagar. Out of them 180 questionnaires were returned. Out of 180 questionnaires, 137 respondents were used children library and 43 respondents were not used children library. In present study researcher has consider only 137 questionnaires which filled by children who aware and utilize the library. The data were analyzed using with MS-EXCEL.

### 3. Analysis

**Table 1: Awareness of Library in Children**

Awareness in children	Respondents	In %
Yes	137	76.11
No	43	23.89
Total	180	100

Table 1 shows that out of 180, 137 (76.11%) respondents aware of the library. Other 43 (23.89%) respondents have no idea of any children library.

**Table 2: Obtained Membership of Different Types of Library**

Type of Library	Respondents	In %
Public	12	8.76
School	70	51.09
Private	11	8.03
Both Public and School	44	32.12
Total	137	100

Table 2 shows that majority of 70 (51.09%) respondents having obtained membership only in school library. 44 (32.12%) respondents have obtained membership in both public and school library.

**Table 3: Frequency of Library Visit**

Frequency of Library Visit.	Respondents				Total	In %
	Public Library	School Library	Private Library	Both Public and School Library		
daily	0	0	0	0	0	0
weekly	0	9	0	15	24	17.52
twice in a week	0	4	0	5	9	6.57
Once in a month	4	31	3	10	48	35.04
twice in a month	2	12	3	7	24	17.52
only school vacation	2	0	0	4	6	4.38
rarely	4	14	5	3	26	18.98
Total	12	70	11	44	137	100

Table 3 shows that majority of 48 (35.04%) respondents visited the library once in a month. Followed by 26 (18.98%) respondents visited the library rarely. It seems that only 6 (4.38%) respondents visited the library during the school vacation.

**Table 4: Children Studying in the Standard**

Standard	Boys	Girls	Total	In %
5th	8	7	15	10.95
6th	11	13	24	17.52
7th	22	10	32	23.36
8th	14	10	24	17.52
9th	12	6	18	13.14
10th	3	4	7	5.11
11th	4	4	8	5.84
12th	5	4	9	6.57
<b>Total</b>	<b>79</b>	<b>58</b>	<b>137</b>	<b>100</b>

Table 4 shows that majority of 32 (23.36%) respondents are studying in the 7<sup>th</sup> standard followed by 24 (17.52%) respondents are studying in the 6<sup>th</sup> and 8<sup>th</sup> standard.

**Table 5: Details regarding goes to library with whom**

Regards	Respondents				Total	In %
	Public Library	School Library	Private Library	Both Public and School Library		
Your self	0	26	1	8	35	25.55
with friends	4	44	3	26	77	56.20
with parents	2	0	7	10	19	13.87
with grand parents	6	0	0	0	6	4.38
Other family members	0	0	0	0	0	0
	12	70	11	44	137	100

Table 5 shows that majority of 77 (56.20%) respondents go to the library with their friends followed by 35 (25.55%) respondents go to the library themselves.

**Table 6: Distance from home to library**

Distance from home to library	Respondents				Total	In %
	Public Library	School Library	Private Library	Both Public and School Library		
within 1 Km.	5	0	5	13	23	16.79
within 2 Km.	1	0	5	5	11	8.03
More than 2 Km.	0	0	0	4	4	2.92
walking distance	6	70	1	22	99	72.27
	12	70	11	44	137	100

Table 6 shows that majority of 99 (72.27%) respondents were noted that library is situated on walking distance.

**Table 7: Type of Books Preferred by the Children**

Type of Books	Respondents	In %
Text with picture	137	100
Only Text	0	0
Total	137	100

Majority of 100% respondents have liked reading material of text with picture.

**Table 8: Language Preferred by the Children**

Languages	Respondents	In %
English	42	30.66
Gujarati	72	52.55
Hindi	23	16.79
Other	0	0
Total	137	100

Table 8 shows that majority of 72 (52.55%) respondents have preferred library material in Gujarati language. Followed by 42 (30.66%) respondents have preferred English language.

**Table 9: Number of Books Borrowed at a Time**

No. of Books Issued	Respondents	In %
One	5	3.65
Two	29	21.17
Three	52	37.96
Four	51	37.23
Total	137	100

Table 9 shows that majority of 52 (37.96%) respondents have preferred borrowing three books at a time. Followed by 51(37.23%) respondents have preferred borrowing 4 books at a time.

**Table 10: Give Importance to Interested Subject by Children**

Interested Subject	Important		Extremely Important		Not at all Important	
	Res.	In %	Res.	In %	Res.	In %
Arts	70	51.09	1	0.73	66	48.18
Biography	54	39.42	60	43.8	23	16.79
CD/ DVD	44	32.12	60	43.8	33	24.09
children Encyclopedia	35	25.55	90	65.7	12	8.76
Ancient story	32	23.26	52	38	53	38.69
General Knowledge Books	73	53.29	51	37.2	13	9.49
General puzzles books	33	24.09	93	67.9	11	8.03
Geographical books	102	74.45	23	16.8	12	8.76
health related books	102	74.45	12	8.76	23	16.79
Historical Story	71	51.82	46	33.6	20	14.6
Magazines	30	21.89	100	73	7	5.11
Mathematical puzzles	32	23.36	102	74.5	3	2.19
News papers	62	45.26	9	6.57	66	48.18
Poems	12	8.76	33	24.1	92	67.15
Science	13	9.49	123	89.8	1	0.73
Self help	34	24.82	69	50.4	34	24.82
Sports	62	45.26	63	46	12	8.76

Table 10 shows that majority of 123 respondents gave extremely important to the “Science” related books, followed by 102 respondents preferred “Mathematical Puzzles”. Majority of 102 respondents gave “Important” to the Geographical Books and Health related books. Majority of 92 respondents noted that Poems are not at all important.

**Table 11: Selected the Books by Children’s Choice**

Choice of Books	Respondents	In %
Yes	92	67.15
No	45	32.85
<b>Total</b>	<b>137</b>	<b>100</b>

Table 11 shows that majority of 92 respondents have selected the books by their own choice.

**Table 12: Satisfaction with the Arrangement of the Books in the Library**

Satisfaction with the Arrangement of the Books in the Library	Respondents	In %
yes	122	89.05
No	15	10.95
Total	137	100

Table 12 shows that majority of 122 respondents have satisfied with the arrangement of the books in the library.

**Table 13: Objectives for Reading Books**

Objectives for Reading Books	Important		Extremely Important		Not at all Important	
	Res.	In %	Res.	In %	Res.	In %
Pleasure	65	47.45	66	48.2	6	4.38
Personal research	6	4.38	5	3.65	126	91.97
Self-improvement	63	45.99	63	46	11	8.03
school project work	36	26.28	63	46	38	27.74
habit	56	40.88	22	16.1	59	43.07

Table 13 shows that according to “Pleasure” majority of 66 respondents gave rank of extremely important and 65 respondents gave rank of important.

**Table 14: Feel Satisfied with Library Services**

Feel Satisfied with Library Services	Respondents	In %
Slightly satisfied	36	26.28
Satisfied	35	25.55
Very satisfied	31	22.63
Dissatisfied	35	25.55
Total	137	100

Table 14 shows that majority of 36 respondents satisfied with library services.

**Table 15: Describe the Services While You Received Books**

Library Services	Respondents	In %
Staff was helpful and pleasant	60	43.80
Staff was too busy to help me	21	15.33
I did not ask for help	56	40.88
Staff did not have the knowledge to help me	0	0
Total	137	100

Table 15 shows that majority of 60 respondents have noted that staff was helpful and pleasant.

### Conclusion

The study relevant that majority of the children have their own membership in the school library as well as public children library. And they maximum used of the resources belonging library. Majority of children goes to their school library regularly and 7th standard children taking maximum benefit of school and other children library. Majority of children goes to library for pleasure. The study also found that children preferred Mathematical puzzles for their entertainment. Children are satisfied with the library services and arranged books in the library.

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