



International Meanings in text books for teaching English as a Foreign Language ‘a Multi Model Approach’

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Abstract:

Now a days, English is no longer a very usual things, but English has become the norm specially in the era of globalization able to speak well and fluently Britain no longer be an added value, lent it has become demands or needs for every people on today's era of globalization this is became almost every activity we always find writing, speakers, news and even a variety of documents and technical guidelines for the use and improvement of tool that speaks English enough in the business world is used for business, correspondence a meetings.

The knowledge of English in students will help them communicate better with both their students and teachers. The student also will have an easier time with any research or readings they are assigned.

Keywords: English, Foreign Language, Multi model Approach

1. Introduction

There is increasing awareness among the linguistic that discourse analysis of meaning arising from the combination of multiple modes of communications. The evolving multimodal pedagogic environment for teaching English as a foreign language, among other communicative calls for a social, semiotic and linguistic explanation situated within the theoretical and landscape of social semiotics and in the pedagogic context of English as a foreign language education. The present study aims to elucidate how linguistic and visual semiotic resources are co-developed to consider interpersonal meaning in multimodal text-book.

2. Importance of Study

In the country like India, where different states people speaks different language, students are the port of that society thus most of them Rotate with their mother tongue and they avid to speak and understand English language.

The ultimate goal of the studies shall to develop a comprehensive function. The research finding will give rise to insights into both the interactive aspects like editor reader alignment and the personal dimension ' such as the construal of evaluation .One reason for which is the unprecedented highlight of the attitudinal goal for developing students positive emotions in the corresponding curriculum standards for all schools subjects.

3. Objectives of the Study

1. To develop both a theory about language as a social process and an analytical methodology which permits the detailed and systematic description of language patters.
2. To investigate both the verbal component and visual medium in text book.
3. To advocate dialogic processes throughout classroom.
4. To able to understand images in picture books.

5. To apply designing and utilizing pedagogic materials.

4. Research Questions

1. How to develop both a theory about language as a social process and an analytical methodology?
2. How to apply designing and utilizing pedagogic materials?
3. How analytical methodologies can permits the detailed and systematic description of language pattern?
4. How to investigate both the verbal component and visual medium in text books?
5. In what way dialogic process advocate throughout classroom?
6. How to understand images in picture books?

5. Limitations of the Study

1. Researcher has to select one or two schools for her research for the sake of time and money.
2. Multimodal approach needs creativity which is difficult task for teacher to frame on paper.
3. Very limited material available according to syllable in many schools.
4. Teachers have to work extra to gathered images, picture and object.

6. Method of Research

Researcher applied survey method in order to systematically describe and explain the multimodal communication in the given pedagogic context.

7. Tools of Studies

Researcher for the current research has selected inventory as tool for the present research systematic functional approach is drawn upon to analyze visual meaning resources.

8. Questionnaire

- Q: 1** Is to find out the correct opposite word given below from the bracket. Which are common yet needs student's knowledge.
- Q: 2** Choose the sound for the word is another interesting question in which researcher added different sound, which word and meanings increase knowledge of students.
- Q: 3** In Question 3 researcher has made word square and at the bottom of that square she added meanings students have to use their brain to find out word from that word square.
- Q:4** In Question 4 researcher added comprehensive passage which is easy understand and needs reading skill to solve.

9. Research Design & Sample

9.1 Population

Students of Standard 8 & 9 from Vidhyakunj school were the population of the study.

9.2 Sample

Researcher for the current research has selected research area as Surat city and individual sample as school called Vidhyakunj.

9.3 Data collection and Analysis

For the present research researcher has survey on 100 students of Vidhyakunj School, Subhash Chandra Boz Road, Surat. To analyze that data researcher found standard deviation and standard error.

10. Findings of the study

The findings of the study are as follows:

Question: 1

Find out opposite from the bracket is found very easy for students to solve because students has to find out answer which is already in their knowledge.

Question: 2

To find different voices of different objects is quite tricky question. Students has to utilize their knowledge of different voice which is solved students successfully.

Question: 3

Researcher formed word square and writes their meanings below students has to use their meanings to find word which is funny for students to solve and also increase their knowledge.

Question: 4

Researcher put comprehensive passage in question 4 which is need reading skill of students, and found that this question is improved their knowledge in meanings. Researcher found that questions which is formed in model is easy to understand and easy to solve and make students to improve their knowledge.

11. Conclusion

The findings of the study point out that in present time its important for students, for teachers and for learners to learn language correctly and for that teaching medium should become interesting and enjoyable. English as foreign language become popular in all over the world. Students should learn this language as future need.

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