



A Study of the problems faced by teachers in Social Science Method

KAMLESH S. TARAL

Assistant Professor,
R. B. Sagar College of Education, Ahmedabad
Gujarat (India)

Abstract:

The development of a nation depends upon its education systems. In our country primary education is given in to stage: pre-primary and primary education, whereas the secondary education is given in two parts: Secondary and higher Secondary education. Higher education is given in many disciplines such is the education system of Indian. Teaching work is done in different subject in primary, secondary and higher secondary level. At secondary level the teaching work of social science is done by including subjects like history, geography, civics and economics.

Keywords: Education, Primary Education, Social Science, teacher problems

1. Introduction

The development of a nation depends upon its education systems. In our country the education system is divided into three parts, namely primary, secondary and higher education. There are two stages in the primary education which are pre-primary and primary. Secondary and higher education are given at the secondary level and the higher education is imported in many disciplines. Students of the age of 3 years to more than 20 years study in this type of education. In primary, secondary and higher education level many different Subjects are taught among which Social Science is one of them. In primary schools the subject of environment is taught and at secondary level the subjects like history, geography, civics, and economics are integrated and the teaching of Social Science is conducted. In higher education the teaching work is done by integrating various subjects in to the subject of social science.

Social Science is a subject which conducts socialization of children. In helps a child in performing its duties and responsibilities in society. Teachers prepare children for society and the teacher is prepared by teacher trainers and teacher training institutes. This whole process depends on the teachers of social science. These teachers are prepared by the teacher training institutes. However, a teacher of the social science method faces many problems in the social science method. The primary teacher is prepared by the P T C colleges and the secondary teachers are prepared by the B.Ed colleges. In education colleges the trainees are allotted in two wrongs in the social science method. Firstly the trainees which are directly enrolled by a university and second are those which opt social science as a second method in their respective colleges. A teacher of social science method has to prepare teachers of the social science method. However there are many problems in it, which are faced by the teachers and the Students such as problems related to physical facilities, teaching aids, experimental work and school lessons. For preparing an ideal teacher of the subject of social science such problems need to be solved. Therefore the investigator of this study has made an attempt in this direction.

2. Objectives of the study

1. To find out the problems faced by the teachers of social science method.
2. To find out the possible solutions of the problems faced by the teachers of social science method.

3. Data collection and Analysis

The data for the present Study and the paper were obtained by the investigator by way of literature, observations and contacts and visits to the teachers and students involved in the subject. The analysis in terms of the objectives is as shown below.

4. Problems faced by a teacher of social science methods

4.1 Problems related to students

The following are the various types of problems faced by students.

1. Problems related to subject: The students in teacher training institutes are allotted by the University of Respective Areas by the centralized Admission system which allots the students by keeping in mind the subjects of graduation and post-graduation level. The students enrolled the social science method are those who previously had the subjects like history, geography, economics etc. But, sometime the students are enrolled in other subjects of the general stream by the university. Such students find it difficult to understand the subject of social science for the teachers of the subject.

2. Strength of Students: Students are distributed in two ways according to subject (1) Distribution by University: In a teacher training institute the students are allotted by the university according to the subjects of students and graduation and post-graduation level and the student are given method-1 during their enrolment. Thus, the students are given by the University of Respective Area. (2) Allotment by B.Ed. College: Besides the Subject give as method-1 by the university, a second subject as method-2 is allotted by respective B.ed College. During this allotment, more Students are allotted in the social science method, due to which the strength of students is found to be 30-40 % in the college. The students with the second method are found to have not studied the subject of social science at graduation or post-graduation level. Therefore it becomes difficult for the teacher of social science to understand the subject.

4.2 Problems related to physical facilities

The physical facilities available in college are also a problem for teacher. Every college needs to allocate a separate room for the social science method but most college fail to provide it. As a result, the necessary tools and materials cannot be arranged properly and students can not avail the advantage of it.

4.3 Problems related to teaching aids

Due to non availability of a separate room for social science method, the teacher of the subjects faces the problems of keeping and maintaining the teaching aids and other material, and the teacher and students cannot make appropriate use of the materials. Sometimes, they conduct teaching work without these tools. Some colleges are found to lack in these things and sometimes they are not allowed to use these teaching aids.

4.4 Problems faced in experimental work

Students of different subjects are included in the social science method and it becomes difficult to give knowledge of all subjects to the students. The teacher faces many problems in explaining to those students who had not acquired the knowledge of all subjects and basic things like skills, timeline, map reading, map drawing, etc. for the social science method.

4.5 Problem faced in School lessons

In teacher training institutes the students of social science method face many problems during school lessons. Due to excessive strength of such students the teacher of social science method, cannot give individual guidance to all the students. It becomes difficult for the teacher to make the students prepare raw lesson plan to check the raw lesson plans, to check final lesson plans. Due to this the effectiveness of the lesson of the social science method is diminished and the students cannot get the appropriate experience for a teacher of social science method this is the major problem.

5. Remedies to solve Student related problems

Possible solutions/remedies to the problems faced by the teacher of social science method

A teacher of social science method has to many problems and the following are the remedies to solve these problems.

(A)

1. Subject Selection

The inclusion of all subjects in the social science subject must be removed and only those subjects should be included which are related to the subject of social science and such subjects should only be given as a method to the students by the university. The to this , other subjects will be removed.

2. Students strength

If the subject selection is done appropriately by the university, the strength of students in the social science method can be controlled and only the students with the related subjects can be included. Moreover, if the

second method given by the college id allotted to limited number of students the strength in the subject can be contained.

(B)

Remedies to solve problems related to physical facilities

If a separate room for social science method is provided in every college, proper justice can be given to the social science method. If all physical facilities are made available with the help of students, teachers and the management this problem can be solved and students and teachers can make proper use of these facilities.

(C) Remedies to solve problems related to teaching aids: If a room for social science method is provided in each college the problems related to teaching aid can be solved. With the help of the Management of the institution the teachers and students can get the teaching aids and maintain them. These things can be preserved for a long time and can be used properly. Due to limited strength of students each student can use the teaching material.

(D) Remedies to solve problems related to experimental work: If student are selected according to appropriate subjects and their strength is limited the teacher of the social science method will not have to face any problem related to experimental work.

(E) Remedies to solve problems related to School lesson: If student strength is controlled each student can be given individual guidance by the teacher and proper attention is paid on each student. A teacher can give guidance to students for their planning and students can work accordingly. Every student will be able to use teaching aids and the problem related to school lesson can be eliminated.

6. Conclusion

A famous statement by the Kothari Commission-“A nation’s future is built in the classroom of the schools.” This Statement supports the fact that schools are very important for nation building. If a true citizen is built by giving true knowledge of several questions of secondary most of the problems can be solved, and a teacher of social science can do a great work in this direction. Thus, it is necessary to built ideal teachers. But, today’s training institutions face many problems and people involved in education must think to solve the problems. The investigator has made a small attempt to bring awareness in this matter.

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