



Expected Values for Teachers in Primary Schools

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Abstract:

If we think that to create moral values in the children as the biggest responsibility of teacher then; teacher should have certain values in his life. If he is not well behaved, then how he can perform his duties. In this research the researcher tried to find some expected values for primary teachers with respect to certain variables like Area, Sex, and Experience.

Keywords: Moral values, Primary teachers, Responsibility

1. Introduction

Culture can never build by Machines; it develops with values of mankind. Education is the base for good society which is furnished with well behavior and values. As Kothari Commission said our future is being molded in the classroom. And the classroom is always under the observation of teacher. So teacher is indirectly responsible for the development of values in students. Students are the future of any society.

Primary education is very important because at this stage only we are able to culture our students. Educational success depends on the good performance of teacher.

2. Statement of the Problem

Mr. Agrawal defines the problem by The unsolved Problem of Education is so numerous and so varied that it is necessary to simplify a survey of them by using some rather arbitrary classification. Expected Values for Teachers in Primary Schools.

3. Objectives

The present study has following objectives.

- Define the expected values for primary teachers.
- Examine the expected values for primary teachers.
- Compare the expected values for primary teachers with reference to sex.
- Compare the expected values for primary teachers with reference to Area.
- Compare the expected values for primary teachers with reference to Experience.

4. Sample of the study

Sr. No.	Variable	Level	Sample	
1	sex	Male	45	90
		Female	45	
2	Experience	Higher	60	90
		Lower	30	
3	Area	Rural	45	90
		Urban	45	
Total			270	

5. Type of Research

Present Research is Descriptive Type.

6. Research Method

For this Study investigator decided to use survey Method as Research Method.

7. Tool

For this Study investigator requires value measuring scale. For the present study investigator has developed a personal Value measuring scale for Primary Teachers which consist of following values:

Truthfulness, Unity, Executive power, Justice, Curiosity, Ethics, Health conscious, Character, Respect for others, Confidence, Helping others, Leadership, Cleanliness, Respect for country, Scientific view, Holiness etc.

For the scaling of statement, five point agreement scales was used. No opportunity for a 'neutral' or 'cannot say' choice was provided. The five opinions were Never, Occasionally, Sometimes, Generally and Always.

For the scoring purpose, positive and negative statements were scored according to following scheme.

Option	Positive Statement	Negative Statement
Never	1 Mark	5 Mark
Occasionally	2 Mark	4 Mark
Sometimes	3 Mark	3 Mark
Generally	4 Mark	2 Mark
Always	5 Mark	1 Mark

8. Data Collection

Investigator self visited all the primary schools. For this, initially the principal of all the selected schools were consulted to seek their permission to collect the data and were informed that the investigator would visit their school on working day.

Prior to administration of the tool the teachers were made ware about the purpose of administration of the tool and were given the instructions regarding the tool and how to response.

9. Data Analyses

To find out significant difference between two groups t-Value was calculated by using SPSS. Thus Data were analyzed in following order. Mean, Median, Mode and Standard Deviation of each Group were calculated. Significance differences between the Means of two Groups were tested.

10. Conclusions

Conclusions of this study are as follows.

- Higher value measured is Truthfulness among the primary teachers.
- There is no significant difference between male and female teachers in values.
- There is no significant difference between Rural and Urban teachers in values.
- There is no significant difference between highly experienced and lower experienced teachers in values.

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