



Innovative Programme in Practice Teaching: Criticism Lesson

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Abstract:

One year course of teacher education is compulsory for appointment as a teacher at secondary or higher secondary level. It is a B.Ed. A course of teacher education is divided in Theory and Practice. Practice work means actual class-room teaching. To express is the teacher's profession. Student teachers are taught various methods and techniques during B.Ed training. They are also taught how to use teaching aids in the class-room. Thus, practice teaching is the most important part of teacher education. Explosion of B.Ed colleges, naturally affect on the quality of practice teaching. The quality of teacher is not more then the quality of education. We should think about the quality improvement in practice teaching. 21st century is the century of knowledge. Today's, the society is knowledge based. Today, the society requires skilled persons. So, the teacher can not be excluded from it. So, the innovations are necessary in practice teaching. Criticism Lesson is an innovative program in practice teaching at teacher education. As a result of it, student teachers develop awareness and remain active in the class-room teaching. There is no doubt about it. In this paper, presenter has been discussed about criticism lesson, procedure of criticism lesson, advantages of criticism lesson and role of teacher educators to buildup nation.

Keywords: Criticism lesson, Innovative programme, Practice teaching, Teacher education

1. Introduction

One year course of teacher education is compulsory for appointment as a teacher at secondary or higher secondary level. It is a B.Ed. A course of teacher education is divided in Theory and Practice. Practice work means actual class-room teaching. To express is the teacher's profession. Student teachers are taught various methods and techniques during B.Ed training. They are also taught how to use teaching aids in the class-room. Thus, practice teaching is the most important part of teacher education. Explosion of B.Ed colleges, naturally affect on the quality of practice teaching. The quality of teacher is not more then the quality of education. We should think about the quality improvement in practice teaching. 21st century is the century of knowledge. Today's, the society is knowledge based. Today, the society requires skilled persons. So, the teacher can not be excluded from it. So, the innovations are necessary in practice teaching. Criticism Lesson is an innovative programme in practice teaching at teacher education. As a result of it, student teachers develop awareness and remain active in the class-room teaching. There is no doubt about it.

2. What is criticism lesson?

Lessons are demonstrated by teacher educators in the first semester at B.Ed college. After that student teachers prepare preparatory lesson for practice teaching, Block Teaching and off-campus. As a result, they achieve effectiveness in lesson planning. In the beginning of the second semester, student teacher give a lesson before 100 trainees, a class-room and teacher educators with the help of various methods, techniques, teaching aids and ICT in the class-room. S/he discusses about good points as well as suggestions for further improvement lesson. In which

Method Master also participates. In this way the attempt to give a lesson by student teacher with healthy discussion, is called a criticism lesson.

3. Procedure of Criticism Lesson

Criticism lesson is an innovative program of our college. Criticism lessons are given according to elective methods offered by trainees. In the Mathematics include derive equation, calculation of sums and theorems by three trainees before teacher educators, 100 trainees and one class in mathematics. In the same way three lessons in languages are given in Prose, Poem and Grammar. At the initial stage, the lesson observed by teacher educators and he provides guidance offers suggestions for further improvement. He provides guidance about content, presentation, variation in evaluation, variation in exercise and learning activities. According to suggestion of teacher educators student teacher re-plans the lesson. After that he teaches lesson before the teacher educators, 100 trainees and one class. This lesson is observed by Method master. At the end of the lesson, suggestions are given by the trainees for better lesson. The lesson is criticized by the Method master. Method master provides motivation and encouragement for better performance through discussion. As a result all trainees learn something new. This criticism lesson Program runs t least 3-5 days. This Innovative Program prepares student teacher effective classroom planning and execution. It also develops self confidence and creates healthy interaction.

4. Advantages of Criticism Lesson

Criticism lesson.....

- Removes stage fear of student teacher.
- Increases self confidence of student teacher.
- Encourages of teaching aids in proper way.
- Develops time-management.
- Provides sound training in an over crowded class.
- Enables trainees to handle the activities before the class.
- Highlights the student teacher's limitations as well as merits.
- Provides stage where student teacher proves him/her self.
- Encourages self introspection of student teachers.
- Provides perfection in the work.
- Promotes new techniques of teaching.
- Removes the fear of practical examination.
- Exposes creativity of student teacher.
- Provides new ideas/approaches generated through discussion.
- Provides maximum involvement of student teacher.

5. Conclusion

This is a unique and innovative program of our college. We have been doing since 1981. We got deserve result from it. We do it every year. Student teacher became more aware and active in practice teaching by criticism lesson. In the multi skill age, we need a skill based teacher. To prepared such type of teacher to give the society for the development of the Nation. This is our contribution as a teacher educator for buildup nation.

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