



A Study of the Attitude of Faith in God in the Students of Uttar Buniyadi and Common Schools

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Abstract:

Through holistic education, each person should know himself as possible, i.e. his body mind, knowledge, belief, consciousness. Each person should know how to adjust, how to solve problems, how to be confident? For these purpose same internal and external values are required. In the present paper, the researcher wants to know what the students of Uttar Buniyadi schools believed about Faith in God.

Keywords: Attitude, Education, Faith in God

1. Introduction

Man is a social animal in that whatever he need and wants he gets from the labour and co-operation of the society. Similarly, whatever he produces materially and whatever the knowledge he acquires are spreading to all people of the world. To cope with the diverse modern environments everyone should have holistic education to sympathize and live in tolerance with the standard of his fellow beings. By the "holistic education" I mean through value education which is the culmination of the evolutionary process of mankind. Such values are Human value, National value, Social value, Religious value, Aesthetic value.

2. Definitions of the Key terms

Following definition are explained in the present research paper.

2.1 Attitude

A way of looking a life, a way of thinking, feeling or behaving." The advance learner's dictionary of current English.

"A dispositional readiness to respond to certain situations persons, objects or ideas in a consistent manner, which has been learned and has become one's typical mode of response.

- Freeman

2.2 Faith in God

"Faith leads to unerving action, devotion and direction of one's self and it often charged with emotion." Faith means....

- Confident beliefs in the truth, value or trust worthiness of a person, an idea or a thing.
- Belief which does not rest on logical proof or material evidence.
- Loyalty or allegiance to a person or thing, especially, holding to a promise.

The theological virtue defined as secure belief in God and a trusting acceptance of God's will.

2.3 Uttar Buniyadi Schools

"Schools giving basic education concerted by Mahatma Gandhi's Comprehensive basic education (Samagra Nai talim) training are known as Uttar Buniyadi Schools.

3. Objectives of the Study

1. To compare the attitudes of students towards faith in God, with respect to category of the students.
2. To compare the attitudes of students towards faith in God with respect to their Gender.

4. Hypothesis of the Study

Ho₁ There will be no significant difference between the mean score of open category students and reserved category student's attitude of Uttar Buniyadi schools towards faith in God.

Ho₂ There will be no significant difference between the mean scores of male and female attitudes of Uttar Buniyadi school students towards faith in God.

5. Sample

1200 students are studying in different Uttar Buniyadi schools. They are selected by stratified sampling technique.

6. Tool of the Research

Attitude scale consist 53 statements consisting three point scale .Among them 24 statements are negative and 29 statements are positive in this tool.

7. Method of the Study

The method of the present study is descriptive research method. Survey study method is used in descriptive method.

8. Process of Data Collection

For the said study, the investigator visited each higher secondary school included in the sample. The investigator first got the permission of the principles of the schools before the process of data collection. Then investigator requested teachers about their help in research work. The investigator administered the attitude scale to all the students of higher secondary schools selected as the sample of the study.

9. Result of the Study

9.1 To study the first objective of the present paper following null hypotheses was formed

Ho₁ There will be no significant difference between the mean score of open category students and reserved category student's attitude of Uttar Buniyadi schools towards faith in God. To study the hypotheses following statically analysis's was carried out.

Table 1 t-Value of Open and Reserved Students Mean Attitude Score

Category of the Student	N	Mean	Standard Deviation	t-value	Sig. Level
Open category	34	105.74	14.29	2.40	Sig. at 0.05 level
Reserved category	53	114.13	16.84		

9.2 To study the second objective of the present paper following null hypotheses was formed

Ho₂ There will be no significant difference between the mean score of male students and Female student's attitude of Uttar Buniyadi schools towards faith in God. To study the hypotheses following statically analysis's was carried out.

Table 2 t-Value of Open and Reserved Students Mean Attitude Score

Gender	N	Mean	Standard Deviation	t-value	Sig. Level
Male	34	104	13.95	1.96	0.05
Female	53	109.85	17.26		

10. Discussion of the Result

- From the above table 1 we can see there is a significant difference between the mean scores of Open category students and reserved category students of Uttar Buniyadi school students with reference to Faith in God. Reserved category students have more positive attitudes towards faith in God.
- From the above table 2 we can see there is a significant difference between the mean scores of male and female students of Uttar Buniyadi school students with reference to Faith in God. Female students have more positive attitudes towards faith in God.

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