



Awareness Programme of the World Problem ‘Global Warming’ by the Students of the Modasa City

DR. MINABEN H. RATHOD

Former Lecturer,

B. D. Shah College of Education, Modasa
Gujarat (India)

Abstract:

The researcher has decided to study about “Awareness Programme of the world problem “global warming’ by the students of modasa city. Objective were defined according o the research problems. (1) Study global warming awareness on gender basis. Purposive sampling is used for selecting samples within the population 660 studens were selected. Information taken from student sammles was aware of the problems & remedies. Group survey method used for collecting information. Self made global warming awareness criteria made for collecting information. On those forty three testaments is included. Information obtained through tool that mean calculatingT-valuse, Standard deviation, average on the basis of gender. In the sutvey ,method used by the researcher gujarati medium school were approached where in the researcher found that the Analysis of the information and found that the students ae well informed about global warming. Conclusion of the study: There is no significant difference in Criteria of Awareness on ‘Global Warming’ among the girl and boys students. It means that ratio is same in the awareness levels on Global Warming.

Keywords: Awareness Programme, Global Warming,

1. Introduction

Day by day there has the imbalance in the environment and because of that there has patch in the environment cover. This means that there has the death for the human being so that to get the awareness in the public for the environment is very much important.

Education is a part of the society and it is the responsibility of the society to protect the environment. It is also the responsibility of the school to bring awareness about the environment to the public. To meet the objective it is sssential that the students are made to be aware about enviroment and global warming at the school level.

If there is awareness & knowledge among the students about the environment then surely it will benefit the future and we will collectively be able to reduce the tempreture & effects of global warming on the planet.

2. Title of the study

Awareness Programme of the World Problem ‘Global Warming’ by the Students of the Modasa City

3. Objective of the Study

1. To find students awareness about ‘Global Warming’ on the basic of gender.

4. Hypothesis

Ho₁: There will be no significant difference between girls and boys sudents on the ‘Global Warming’ awareness

5. Variables of the study

Awareness on Global Warming for the students is an Independent Variable.

Awareness on Global Warming by the students on the basis of gender is the Moderator Variable.

The Presented study on Global Warming is to bring about Awareness on the aforesaid subject. In this study to know the Awareness on Global Warming, due to this Awareness is Dependent Variable. Researcher accepts students as a Control variable has been in the study.

6. Area of Research

The area of research Pertains Global concerns related to Global Warming and the level of Awareness about the same. This in turn will be useful in our daily lives and will be of great help in the field of education as well.

7. Types of the Research

Recent research takes in hand for information of present problem. Therefore, due to test the Awareness of World Problem that research as an Applied Research, after that information collecting and Analysis that research as well as Quantitative.

8. Importance of the Study

In the study following importance are there:

1. Global Warming' Awareness Criteria used in this study for testing knowledge of 'global warming' in students from other areas.
2. This research helps to find out the level of 'global warming' knowledge amongst secondary students.
3. This research may be helpful to other researchers in their studies for future.
4. The Result or Conclusion will be helpful for future Researchers.
5. This research will bring about Awareness amongst the students on Global Warming.
6. The society will become aware and informed about the Global Warming with the help of this study.

9. Limitation of the Study

1. Present research will be in the secondary schools of modasa city. Therefore the research will solely apply to the secondary schools and will apply in this limited area only.
2. This is research is done in the schools that is selected.
3. This research finding is from 2014-2015, in future researchers; it is possible to changing in result.
4. This research is to bring about Awareness about 'Global Warming' and know other problems are discussed or included in this research.

10. Population and Sample

The Schools are selected in Modasa city to study the Awareness levels on global warming.

- Students participated in the research of which 360 were boys and 300 were girls.

11. Tool

The finding from the research study on the 'global warming' level of Awareness among the school students. Researcher made global warming awareness criteria in which shows that out of a total of 43 testaments, 33 positive & 10 negative testaments were given. Choice options are Agree and Disagree.

12. Information Collection

To know the opinion of global warming awareness criteria researcher first went to the secondary schools gave permission letter to the principal for collecting information. Princiapal gave time limit for the work; researcher went to school half hour earlier and setting arrangement of selected students.

Awareness criteria information gave to students and also gave information about testaments answer filled in 30 minutes, and then all questions paper took back. After that in the ebd we thank to the principal and the teachers who helped us, and then we have taken the certificate from the principal after doing the signature and the stamp from the school princiapl.

13. Analysis and Interpretation of the Information

Microsoft excels and S.P.S.S. computer progamme were used for analysis and interpretation of information.

Ho₁: “There will be no significance difference between girl and boy students on the ‘global warming’ awareness”

Table 1.: Number of Students, Average, Standard Deviation and T-Value according to Gender

Students	Number	Average	Standard Deviation	t-value
Boy	360	34.03	5.78	1.21
Gils	300	33.49	5.61	

No significant difference was found amongst boys and girls on their global warming awareness criteria on gender basis. The t-value was 1.21. The average obtained from the values of boy’s awareness criteria of global warming was 34.03 table 1 suggests the reading of the conducted survey.

The average obtained from the values of girl awarenss criteria of global warming was 33.49. Therefore, we conclude that no significant difference was found in the awareness levels of boys and girls on the global warming. So this hypothesis stands accepted on the basis of the above menioned data.

14. Conclusion of the study

1. There is no significant difference in Criteria of Awareness on ‘Global Warming’ among the girl and boys students. It means that ratio is same in the awareness levels on Global Warming.

References

1. Acharya, Mohini (2008). Research methodology in Educaion. Ahmedabad: Akshar Publication
2. Best, J.W. (1995). Research in Education (7th Edition) New Delhi: Prentice Hall of India Pvt.Ltd.
3. Uchat, D.A. (2009). Research Methodology of Education and Social Science Rajkot: