



A Comparative Study of Awareness about Environment

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1. Introduction

“Save trees, Save the environment” Beyond creating a conscience on the importance of Environment, we hope to raise awareness to Environment issues that concerns us all. There is no small issue in Environment. That is why it is important for us to be empowered and take action in the best way possible, casting our vote and making our voice heard. It is our duty to save environment. Our knowledge regarding Environmental issues i.e. Global warming, in balance in natural resources etc. It is our duty to take care of our Environment and we should aware of the issues of Environment. It is empowerment for the people and taking action, become an active member of society. The power of Environment is the power of change; it's the power of making a mark in history and voicing your opinions.

2. Objectives

- (1) To study the level of awareness of B.Ed. and M.Ed. College students about Environment.
- (2) To compare the level of awareness of male and female students of B.Ed, and M.Ed. College about Environment.

2. Hypotheses

- Ho₁** There is no significant mean difference in the level of awareness about Environment between all students of B.Ed, and M.Ed.
- Ho₂** There is no significant mean difference in the level of awareness about Environment between male and female students of B.Ed.
- Ho₃** There is no significant mean difference in the level of awareness about Environment between male and female students of M.Ed.

3. Method

For this present study Descriptive survey method was used to collect the data.

4. Sample

Out of total students of B.Ed, and M.Ed. College 10 male and 10 female students were selected from each faculty randomly. In this way, total 40 students were selected.

5. Tool of this study

A Questionnaire was prepared by the researcher to know the awareness of Environment. In this way Questionnaire, there are total 18 items included and out of 18 items; 7 items were negative and other were positive.

6. Statistical calculation

A Statistical software window MS Excel was used to analyze the standard parameters like mean, median, standard deviation (S.D.) and t-test were applied for testing the Hypothesis.

7. Data collection

In the present study, to collect the data of student's awareness about Environment, first to make them understand the objectives of study, then told them to give responses without prejudice by using the given tools. After finishing the accomplishment of measurement, the forms were conforming and back to reward.

8. Data analysis

The researcher gave the Questionnaire to the students to know awareness about Environment. After collecting the data; the researcher has made frequency distribution by using proper scheme to convert responses into score. With the help of frequency distribution. The researcher found out that mean and standard deviation. 'T'-value was calculated for testing the hypotheses.

Table 1
Summary of Data Analysis

Faculty	Variable	N	Mean	SD	C.R.	Sig./N.S.
All	B.Ed.	20	28.90	2.99	3.49	S.
	M.Ed.	20	39.40	13.12		
B.Ed.	Male	10	26.95	4.08	1.75	N.S.
	Female	10	30.50	8.06		
M.Ed.	Male	10	28.60	6.21	3.41	S.
	Female	10	39.25	12.50		

9. Hypothesis testing and findings

1. There is a significant difference shown between all the students of B.Ed, and M.Ed. College about awareness of Environment. The mean score is in favour of M.Ed. Students. It indicates that, the M.Ed. students is more aware then the B.Ed. students.
2. There is no significant difference shown between male and female students of B.Ed. Students about awareness of Environment.
3. There is a significant difference shown between male and female students of M.Ed. College Students about awareness of Environment. The mean score is in favour of female Students it indicates that, the female students are more aware then the male students.

References

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3. Sukhia, S. P., Mehrotra, P.V. and Mehrotra, R.N. (1974). Elements of Educational Research, (Third Edition), (New Delhi: Allied Publishers Pvt. Ltd.