



## A Study of Problems of Vidhya Sahayaks working in Primary Schools of Gandhinagar District

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### Abstract:

*Change is involved with human life along with each living being. Change occurs in an individual, society, laws and everything attached to an individual or Society. In such changes education is also a factor. An education process includes teachers, Students Society, Institutions and many other stakeholders, and a teacher has been given a higher position in society due to the importance of a teachers. However, even teachers have to face many problems due to such changes. The Vidhya Sahayaks are recruited under the new policy of the government in education. The investigator has made an attempt to find out the problems faced by the Vidhya Sahayaks and to suggest remedies to solve these problems.*

**Keywords:** Primary School, Problem, Vidhya Sahayak

### 1. Introduction

Change is a natural process change is involved in human life along with every living being on earth. With changing times, changes occur in individual, Society and its laws. There are many reasons for changes in people and Society Education plays an important role in bringing about such changes. Teachers, Students, Society, etc. are the aspects involved in the process of education. In this important education a teacher enjoys an important position. A teacher plays an important role for bringing changes in an individual and society. Thus the importance of a teacher has been accepted since ancient times and a teacher has been given a high position in society. Due to changes in society, changes are also found in the important position of a teacher. Due to these changes a teacher has to face various problems in life. With change of power in Indian democracy changes are found in the policies of education changes are made in education and laws for qualitative reforms. Keeping these changes in mind the government had implemented the project of Vidhya Sahayak in current times. Teachers were recruited under this project but due to reformed laws such teachers face many problems, which are shown in this present study.

### 2. Objective

1. To Study the problems of Vidhya Sahayaks working in Primary Schools of Gandhinagar District.
2. To Study the problems of Vidhya Sahayaks Working in primary Schools of Gandhinagar District in terms of area.
3. To Study the problems of Vidhya Sahayaks Working in primary Schools of Gandhinagar District in terms of caste.

### 3. Questions of the Study

What are the Education Problems of the Vidhya Sahayaks of primary schools of Gandhinagar District?  
What are the Administrative problems of the Vidhya Sahayaks of primary schools of Gandhinagar District?

What re the Economical Problems of the Vidhya Sahayaks of primary schools of Gandhinagar District?

What re the Social Problems of the Vidhya Sahayaks of primary schools of Gandhinagar District?

What are the Area Related Problems of the Vidhya Sahayaks of primary schools of Gandhinagar District?

What re the Caste Problems of the Vidhya Sahayaks of primary schools of Gandhinagar District?

#### 4. Definitions of key terms

- Vidhya Sahayaks: According to the circular issued by Dept. of Education, Govt. of Gujarat dated 30/04/07-ERI no.1096-3950(E) and the circular of Gujarat Government no. P.R.I-1046-3050-1027(98)(K), Secretariat, Gandhinagar dated 11/06/1998, the teachers recruited with fixed salary of Rs.2500/= in primary schools are called 'Vidhya Sahayaks'.
- Problems: Problems is the one which is faced in some situation or for some time. It is a question or difficulty faced in any situation.

#### 5. Importance of the Study

This research will be useful to teachers, Vidhya Sahayaks principals and Society which are involved with the field of Education. The research will helpful to the state government for implementing the Vidhyasahayak scheme, philosophers' educations, Vidhya sahayaks in known their problems and to think and act accordingly. The research will also useful in diagnosing and solving the problems of the Vidhya Sahayaks.

#### 6. Variables

**Independent Variable:** Caste: Male, female & Area: Rural, Urban

**Dependent Variable:** Barious Problems of Vidhya Sahayaks of Primary School.

**Controlled Variable:** Gandhinagar district and medium of instruction Gujarati Language.

#### 7. Research method

Survey method has been used by the researcher Population/Sample was Vidhya Sahayaks teaching in std.6 to 8 in government primary school of Gandhinagar district are the populations of the Study. 265 Vidhya Sahayaks have been selected random sampling method from the selected schools is the sample of the study. For the collection of the data; Self-made problems-list has been used as the research tool.

#### 8. Data Collection and Analysis

In this Study the investigator had visited the sample Schools and administered the problems-list the group of Vidhya Shayaks of the Respective primary Schools. The data analysis was done by simple percentage and chi-square method.

#### 9. Finding

1. Many Problems were found for Vidhya Sahayaks of primary schools of Gandhinagar district.
2. Most Vidhya Sahayaks were found to gace more economic problems in primary schools of Gandhinagar districts.
3. The Vidhya Sahayaks of primary schools of gandhinagar were facing administrative and education problems.
4. Very less Vidhya Sahayaks of primary schools of gandhinagar district faced Social problems.
5. Female Vidhya Sahayaks faced more problems in terms of area than the male Vidhya sahayaks of Gandhinagar district.
6. Female Vidhya sahayaks faced more problems in terms of caste than the male Vidhya sahayaks.

## 10. Conclusion

This research aimed at knowing various problems of Vidhya Sahayaks and they were round to face various types of problems. If the government, education department, Principal and officials want solve various problems of Vidhya sahayaks so that the teachers who conduct teaching work can be freed from the problems and can do the qualitative teaching work.

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