



Views of Teachers, Principals and CRC on 'GUNOTSAV' in Primary Schools

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Abstract:

To, enhance the quality of Primary Education, central as well as State Government is working hardly on it. According to constitution law 45. every children of 6 to 14 years of age has to be provided with free. Compulsory and total education. To achieve this task. Central Government has started "Sarva Shiksha Abhiyan" mission. In this mission. Gujarat Government has added flavour by "Gunotsav" program, addition in it. To know the views of teachers. Principals, CRC's and co-coordinator on "Gunotsav" researcher has done this study.

To undertake this study Gov. primary School of Chotila Taluka of Surendragnagar District was undertaken. 218 Teachers, 31 Principals and 10 CRC's were taken as observations in 2010-2011. To get the information a questionnaire of total 30 statements was developed in which the candidates has to give their views in form of Yes, No, Not Certain. They had to tick in front of their choice. Conclusions were dervied on the basis of the information collected. Conclusions are as follows:

Keywords: Primary Education, GUNOTSAV

1. Introduction

Education is the base for any society, Nation and culture's development. Many variables such as Government, school, society, home teacher's duty, Parent's contribution effects education. All this has on effect or students directly or indirectly. Objectives of Study every research has some objectives to achieve.

2. Objectives of this study

1. To develop questionnaire to know the feedback of teacher's on Gunotsav program done in primary school.
2. To know about teacher's view on Gunotsav program in primary school.
3. To know about principal's view on Gunotsav program in primary school.
4. To know about CRC's view on Gunotsav program in primary school.

3. Questions of Study

Following are the questions used in study.

1. What type of views does teacher's possess for Gunotsav program In primary school's?
2. What type of views does a principal possess for Gunotsav program in primary schools?
3. What type of views does CRC's posses for Gunotsav program in primary schools?

4. Area of Study

Teachers, Principals and CRC's of 2010-11 of Chotila Taluka of Surendranagar District were taken in consideration for study. Sample

As this study was conducted on 218 Teachers, 31 Principals and 10 Coordinators of Chotila Taluka of Surendranagar district, a convenient sample was chosen taking time, equipments and work into consideration.

5. Tools

To collect information for study, readymade equipment was not available. So researcher himself developed questionnaire and used it after taking expert views. Evaluation Method of Information In this study non of quantitative evaluation method was used. As Teachers, Principals and CRC's have to just choose the appropriate option, qualitative evaluation method was used.

6. Evaluation of Teacher's Views on Gunotsav Programme

First three positive views from Teacher's

1. Grade system is used in Gunotsav program.
2. Maths and Gujarati Subjects in evaluated in Gunotsav program.
3. Today's Rose' and Today's Light' are honoured in morning assembly.

• First three negative views from Teacher's

1. An assigned officer reaches to teachers view.
2. Teachers are happy with such programs.
3. Education has become easy by such program.

• First three uncertain views from Teacher's

1. Co-operation has been built between Government, school and society through this program.
2. T.L.M. is used in classrooms.
3. Children like to come school because they come early and go late.

Evaluation of Principals views on Gunotsav Program

• First three positive views from Principals

1. Grade system is used in Gunotsav program.
2. Teachers and principals get aware of students questions.
3. Mid-day meal is given in schools.

• First three negative views from principal

1. Children love to come schools because they come early and go late.
2. Teachers are satisfied with Gunotsav.
3. An assigned officer reaches to teachers view.

• First three uncertain views from principal

1. Internal talent is evaluating through Gunotsav.
2. Gunotsav is precious for Gujarati schools.
3. Children's loves to come schools because they come early and to late.

Evaluation of CRC's views on Gunotsav Program

• First three positive views from CRC's

1. Grade system is used in Gunotsav program.
2. Maths and Gujarati subject is evaluated in Gunotsav.
3. CRC's examines classrooms from time to time.

• First three negative views from CRC's

1. An assigned officer reaches to teachers view.
2. Children love to come school because they come early and go late.
3. Education has become easy by such program.

• First three uncertain views from CRC's

1. Teachers are satisfied by such programs.
2. Gunotsav is education changing program.
3. Tours/picnics are arranged by schools time to time.

7. Conclusions

Evaluation of data and analysis following conclusions are derived

• Conclusions retrieved from Teacher's data

1. Grade system is used in Gunotsav.
2. Maths and Gujarati subject is evaluated in Gunotsav.
3. Today's Rose' and 'Today's Light' are honoured in morning assembly.
4. Co-operation between schools, Government and society has developed due to such program.
5. Children love to come school because they come early and go late.

• Conclusions derived from Principals data

1. Grade system is used in Gunotsav,
2. Teacher's and Principal get aware about students questions.
3. Mid-day meal is given in schools.
4. Internal talent is evaluated through such program.
5. Children love to come schools because they come early and go late.

• Conclusions derived from CRC's data

1. Grade system is used in Gunotsav.
2. Maths and Gujarati subject is evaluated in Gunotsav.
3. CRC's examines classrooms from time to time.
4. Gunotsav is education changing program.

• Conclusions derived through all three views

1. Grade system is used in Gunotsav.
2. Maths and Gujarati is evaluated in Gunotsav.
3. Today's Rose' and 'Today's Light' are honoured in morning assembly.
4. Co-operation has built up between schools, society and Government.

Third and fourth conclusions were different in Teachers. Principals and CRC's view, other all were same.

8. Educational Implementation

Implementations are as follows.

1. In this study Teachers, Principals and CRC's of Government primary school and positive views. It can be said that the main objective of this program is to test the level of Teacher's educational awareness student's educational capacity, quality of education and solve grievances. Which is proved successful!
2. It can be known that still some schools does not use classroom properly.
3. Due to grade system schools are given grades that decides it's quality and gives guidance accordingly.
4. It can be concluded that due to such program quality of education is increased. So such more programs must be done.
5. It can be seen that assigned officers does not reaches to teachers view but they give true guidance, solution and give real reasons to officers of education department than its real Gunotsav.
6. Teachers, Principals, Parents, Officers and Government must work together to make this program more successfully.
7. To develop internal talent of student's teachers must use different methods in teaching and become role model for them.
8. Training program for teachers must be organised by Gujarat Government and GCERT so that they remain in touch with new ways of education and make positive change in quality.

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