



A Study of Availability, Usability and Requirements of Upper Deimers School Library in Self Financed and Govt. Schools

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Abstract:

School library is a biggest option and sources of Knowledge and various reference information for all the readers from every fields. It is a power house of all types of learning work as well as the knowledge acquires process. In the modern time all needs the digital services in all types of fields and institutions because it is a very big, fast and easy to operate sources of information. Therefore the researcher wants to know that by the study of availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools.

Keywords: Digital, Information, Library

1. Introduction

"We hope that libraries will always exist as places for learners to find information, resources, services, and instruction. But formats, technologies, learning needs, and our schools are evolving. And so are students themselves. Our entire information and communication landscapes have shifted—and this shift will only continue." - Valenza & Johnston (October 2009)

The school library is central to learning and plays a key role as a place for encouraging innovation, curiosity, and problem solving. Your library is a catalyst for literacy and reading and for teaching and scaffolding inquiry learning. School libraries make a difference to students' understanding and achievement and provide support for teaching and learning throughout the school. The school library is an important part of the school community and reflects and welcomes this community.

School library plays a key role in the cultural and social life of the school. It can be a central point for engagement with all kinds of reading, cultural activities, access to information, knowledge building, deep thinking and lively discussion.

2. Role of School Library

The vision, principles and management of your school library can be recorded in your school library management statement. This document reflects your school's vision for learning and underpins your library's services, and organisation.

2.1 Learning and Teaching

The school library provides a model for inquiry learning and building knowledge and confidence in seeking and processing information. The school library is pivotal to developing 21st century learners.

There is a large and growing body of evidence showing the impact of the school library on student achievement. It is a fundamental resource for supporting students' learning, and a key support for teaching staff. Your school library reflects and encourages collaborative learning and sharing of ideas.

2.2 Literacy and Reading

School libraries are places for learning and thinking, and play a key role in supporting and developing enjoyment of reading and multiple literacies.

"A sanctuary, a mine of treasure, a house of maps to secret lives in secret worlds... - the library became my other home." - Joy Cowley.

2.3 School Library and the School Community

School library can also play a key role in building a learning community. A school library reflects students' identities through ensuring that the languages and cultures of the school community are an integral part of the library's collection, services, and environment.

3. Objectives of the Study

1. To check the availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools.
2. To study the availability of upper Deimers School library in self financed and Govt. Schools.
3. To study the usability of upper Deimers School library in self financed and Govt. Schools.
4. To study the requirements of upper Deimers School library in self financed and Govt. Schools.

4. Hypotheses

- Ho₁** There will be not any significant mean difference of **area** for the availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools.
- Ho₂** There will be not any significant mean difference of **Sex** for the availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools.
- Ho₃** There will be not any significant mean difference of **School's type** for the availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools.

5. Methodology of the Study

5.1 Sample

The sample was selected from two schools of urban area and same way two another Schools were selected from rural area by using the random sampling technique. Among these Schools from each area; one School has been taken self financial and another Govt. School has been taken. In this way, by using same sampling technique total 20-20 students (10 male and 10 female students) from each Schools were selected. Therefore, total 80 students were selected from all Schools.

Table: 1 Selection of Sample

Area		Total
Urban	40	80
Rural	40	
Sex		
Male	40	
Female	40	
School's Type		
S.F.	40	
Govt.	40	

5.2 Tool

Five point opinion scale was prepared by researcher, which contains 30th statements; among 30th statements, 17th statements were positive & other 13 statements were negative statements to know the

level of Opinion about availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools. The range of marks was 0 to 120. Out of 120 marks, which got below 60 marks, they considered as unfavorable opinion towards availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools and who got 60 or more then 60 marks, they considered as a favorable attitude towards availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools.

5.3 Statistical Calculations

Statistical parameters like mean, medium, standard deviation (S.D.) t-test were calculated for testing the hypothesis. The calculated data is mentioned in the table no.2.

Table: 2 Summary of Data Analysis

Variable	N	Mean	S.D.	C.R.	Sig./N.S.
Urban	40	23.21	19.27	4.56	S
Rural	40	29.36	21.25		
Male	40	27.26	25.37	3.56	S
Female	40	28.46	28.36		
S.F.	40	29.66	26.29	4.23	S
Govt.	40	31.86	28.23		

*S= Significant

5.4 Findings

The findings of this present study are as under.

1. There is a Significant mean difference shown at 0.01 and 0.05 level of significance between the Students of **area** for the opinion towards availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools. It indicates that all the students from different area want the availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools.
2. There is a Significant mean difference shown at 0.01 and 0.05 level of significance between the Students of **male and female** for the opinion towards availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools. It indicates that all the students (i.e. male & female) want the availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools.
3. There is a Significant mean difference shown at 0.01 and 0.05 level of significance between the Students who were studying in **S.F. & Government** School for the opinion towards availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools. It indicates that all the students (i.e. S.F. & Govt School's) want the availability, usability and requirements of upper Deimers School library in self financed and Govt. Schools.

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