



# The Role of Teacher Educator

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## Abstract:

*The teacher Educator is the center of teacher education programme and also an important element of education system. Let's think some habits and good qualities of teacher educator. Teacher educators Serve as informed, constructive advocates for high quality education for all students. An innovative role of teacher educator is necessity for contemporary teacher education program.*

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## 1. Introduction

To understand the role of Teacher Educator first of all we have to know the meaning of it. Teacher: one skilled in teaching. Educator: a student of the theory and practice of education, an administrator in education. In short we can say 'a person who has a job in the field of education' - as thesaurus 'a person whose occupation is to give formal instruction in a school' other synonyms of it are educationist, instructor, pedagogue, preceptor etcetera. All these things are enough to explain the role of teacher educator because he is the center of teacher education programme and also an important element of education system. Let's think some habits and good qualities of teacher educator, some standards for him and discuss some questions about ideal status and the reality.

## 2. Essential qualities of Teacher - Teacher Educator

- Ability to engage students in every lesson
- Her desire for all students to succeed
- Her competence in subject matter

## 3. Qualities of a Teacher - Teacher Educator

- Teachers are masters at multitasking
- Teachers are enthusiastic and knowledgeable about the subject matter
- Teachers are able to adjust a lesson on their feet
- Teachers know practice makes perfect
- Teachers have procedures for everything
- Teachers listen to their students

## 4. Good Habits of a Teacher - Teacher Educator

- A Heart for Student Excellence
- Openness to Revolutionary Teaching Strategies
- Multicultural Awareness
- Envisioning Student Future
- Relationship Bridging

## **5. Standards for Teacher Educators**

### ***5.1 Teaching***

Effective model teaching of desired practices is at the heart of successful teacher education programs at pre-service and in-service levels. Teachers are powerful and meaningful role models for students at all levels, and the way they act influences both learning and motivation. Teacher educators must use research-based, proven best practices in order for those behaviors to be appropriately applied. In teaching they demonstrate content and professional knowledge with all skills, proficiency with technology and assessment, with research approach.

### ***5.2 Cultural Competences***

To develop capacity among culturally, socially, and linguistically diverse students, teachers first need to know their own cultures. They also need to hold high expectations for all students understand developmental levels and what is common and unique among different groups, reach out to families and communities to learn about their cultures. Teacher educators share the responsibility of helping pre-service and in-service teachers to understand these concepts and to apply them successfully in their classrooms. They do not merely understand the concepts underlying the definitions of cultural competency but clearly demonstrate how those concepts are applied in their own teaching and in that of their students.

### ***5.3 Scholarships***

They should engage in inquiry and contribute to scholarship that expands the knowledge base related to teacher education. The scholarship of an accomplished teacher educator is conceptualized through Boyer's model of scholarship (1997) which includes four foci: discovery, integration, application, and teaching. Teacher educators engage in discourse within a community about the quest for new knowledge. This will be helpful to both, community and teacher education. Teacher educators bridge their theoretical and practical knowledge to create new understandings and interpretations in theory and practice of teaching and teacher education.

### ***5.4 Professional Development***

Teacher educators examine their own beliefs and contributions of life experiences. Experience is key to developing thinking. It can affect professional growth and bring individuals to greater self-actualization. Accomplished teacher educators help pre-service and in-service teachers with professional development and changes for improvements in their own teaching.

### ***5.5 Program Development***

Accomplished teacher educators are regular contributors to and often leaders in the development, refinement, and revision of programs and Portions of programs focused on initial teacher preparation and on-going teacher professional development. The foundation of the professional work of teacher educators lies in development and maintenance of quality programs that prepare beginning teachers and provide for teachers' on-going professional development during and after induction into the profession.

### ***5.6 Collaboration***

To improve teaching, research, and student learning the teacher educator have to collaborate regularly and in significant ways with schools, families, foundations, communities and universities. Collaboration to design and implement teacher education promotes the collective practice that increases efficacy and knowledge of teacher education. It exists in pre-service teacher education as well as the continuing education of induction and in-service teachers.

### **5.7 Public Advocacy**

Teacher educators Serve as informed, constructive advocates for high quality education for all students. It helps to decision makers and promoting changes to laws and other government policies to advance the mission of a high quality education for all is paramount to the profession. Acquiring research-based background information should be the basis for advocacy at all levels. This advocacy promotes quality education for all students in local, state, regional, national, and international venues.

### **6. Teacher Education Profession**

Teacher educators should accept responsibility for improving their profession through a visionary and collaborative approach. Teacher educators share a responsibility as members of local, state, and national professional organizations and contributes to the strength of teacher education.

### **7. Vision**

Technology affects all aspects of society. Teacher educators who understand history, teaching, research, and technology can analyze the increasing impact of it and globalization on education. Teacher educators develop essential insights into the vast changes occurring today. They embrace them, visualize their potential for education, and interpret them to pre-service and in-service teachers. Teacher educators embrace their role as change agents and contribute to creating visions for teaching, learning, and teacher education.

### **8. The Teacher Educator**

According to the standards and qualities the teacher educator should be an Ideal Educator. The role of Teacher Educator is like the role of super hero. In the Process of Education he is the center of it. The teacher educator should be active and innovative; some of the points and activities are here for development of teacher and teacher education programme.

- The teacher educator should be able to teach – not according to qualifications but in reference to attitude, aptitude, interest, moral status etc.
- Always be ready to spend time for education - not for duty hours but for reading, research, self development, activities, student welfare, social development etc.
- They should prepare the planning – not only on paper but to implement also. They are the roll model for students.
- They should be conscious about each student of class – not about learning only but about their strength and weakness, their problems and achievements, socioeconomic status and cultural background, attitude-aptitude and interest, plans for future etc.
- They should implement different methods for effective teaching – not as teacher but as a roll model. They can inspire them with practical...
- They should implement current research outputs as innovative approach.
- They should make some difference in their lecture notes day by day, always update it.
- They should be good speaker as well as good listener.
- They have to demonstrate a variety of instructional methods, assessment method, use of technology etc.
- They must engage students in activities that promote social justice.
- They should live with students with the approach of uniformity in diversity – then the teacher trainees will live with their students like that in future...
- They should pursue new knowledge to teaching, learning and teacher education – connect it to existing context and perspectives.
- They should be active for research and action-research also.
- Always make effort for purposeful professional development, focused on professional learning goals, engage to get success step by step with positive thinking.

- They should contribute for curriculum development, syllabus construction and modification.
- Always ready to provide leadership in obtaining new or modified teacher education programs, suggestions for changes about implementation with experience and survey etc.
- Contribute to research that focuses on effective teacher education programs, receive grant from funding agency, be beneficial to institute and faculty also.
- They should be the agent to establish inter-institutional and inter-college partnerships, develop healthy relations, support school teachers, arrange some collaborative projects etc.
- Design and implement effective programs and instructional strategy for pre-service and in-service teachers.
- Review all the resources frequently to advance the profession.
- Actively participate to write textbooks, review it and other reference books.
- They have to attach and discuss the global issues and relate it to classroom teaching.
- Try to satisfy the expectations of school about modernization, innovation, international standards, global trends etc.
- Always conscious about culture, work as a unit of it, inspire all to protect and develop it.
- Inspire the teachers for life skills, apply life experiences to teaching and learning.

The Teacher Educator should always think about education. He should do everything for it. An innovative role of teacher educator is necessity for contemporary teacher education program. To conclude with a good thought that ‘the society which a TEACHER want to create in future; it is necessary to create the relations and activities like that TODAY.’

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