



## Personal Preference Schedule (PPS) Regarding to Personality Trait of Teacher Trainees

DR. SHILPA K. PATEL

Assistant Professor,  
Chaudhary College of Education, Gandhinagar,  
Gujarat (India)

### Abstract:

*There is a variety of human behavior and for that reason life is differ from person to person. According to the generalization of psychology we all are unique, because we can think, but we all are different because our way of thinking is different. Psychology plays a great role in the development and shaping the personality of the individual person. In this present study teacher trainee of education college of Gandhinagar district, were considered as the population and from them total 188 teacher trainees were selected randomly for the present study. Personal Preference Schedule for teacher trainee of Education College. Mean score of components of the help, aggressiveness achievement, food, tolerance, management, performance, freedom, affection, internal understanding, and sexual attraction were studied on Personal Preference Schedule. So it is useful to know gender wise, habitat wise and stream wise Personal Preference by using Schedule Personal Preference Schedule.*

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**Keywords:** Education, Personality trait, Psychology, Teacher

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### 1. Introduction

Psychology plays a great role in the development and shaping the personality of the individual person. In the real life only mental abilities, intelligence and its components are not well enough for the success of the life. In the field of learning, personality factors are quite significantly influential. Personality factors were in fact late being recognized compared to cognitive factors determining achievement and related to behavior. The present section summarizes studies relating to personality. Particular specific abilities, interest and personality traits are effectively affects to the particular profession. So, it is very necessary to look forward by the education system for the all round development of the child. Education, behavior and personality are related with each other. If there is a person, there is definitely personality. It may be effective or may be not effective, it is introvert or extrovert. Some definitions of the personality are given as under.

According to G.W. Allport (1937) "Personality is the dynamic organization within the individual of those. Psychophysical systems that determine his unique adjustment to his environment."

According to Guthrie (1944) "Personality is defined as these habits and habit systems of social importance that are stable and resistant to change."

According to Eysenck (1970) "Personality is the relatively stable organization of a person's motivational dispositions, arising from the interaction between biological drives and social and physical environment."

Mathew (1969) analyzed the personality profiles of students reading in different fields of science, humanities, commerce, engineering, medicine, law, agriculture, etc. and observed significant differences in value patterns and vocational interests for males and females. Conformity behavior was studied in relation to certain basic personality traits and was found to have had a negative relationship with extraversion and authoritarianism (Prasad, 1971). Incidental sampling delimits the scope of the generalizations obtained. Self disclosure, self-acceptance, and anxiety were investigated using 300 college students under a stratified random selection procedure. Self-disclosure and self-acceptance were related to except for undergraduate boys. Self-disclosure had no significant relationship with anxiety while self-acceptance had a negative relationship with anxiety. Girls tended to be more self-accepting than boys (Malik, 1978). The personality of common, science and agriculture students at the +2 stage was analyzed, using purposive and incidental sampling (Chatterji, 1983), and group differences were noticed in extraversion, neuroticism, intelligence, and achievement motivation. These findings must be viewed with caution because of the nature of the sampling.

## 2. Types of Personality

Heymans a wireman (1906) given description types of personality by numerical method, (but it is not populated) June 1921(Two types of personality) (1) Extroverted Personality (2) Introverted Personality.

According to Sheldon (1940) there are three type of personality According to bodily – image :(1) Endo thermic (2) Messomorphic (3) Amtomoprphic

According to Havighurst & Tabu (1949) there are four types of personality: (1) Self divertive person (2) Adaptive Divertive person (3) Defiant divesting person (4) Unadjusted direction person.

There is a variety of human behavior and for that reason life is differ from person to person. According to the generalization of psychology we all are unique, because we can think, but we all are different because our way of thinking is different.

## 3. Objectives

1. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar.
2. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to Gender.
3. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to Habit.
4. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to Education Stream.
5. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to Rural male and female.
6. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to Urban male and female.
7. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to Urban and rural male gender.
8. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to Urban and rural female gender.

9. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to male and female of Science stream.
10. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to male and female of Common stream.

#### **4. Delimitation**

Present study was delimited for the personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar district. Medium of the instruction of the tool was only in Gujarati Medium.

#### **5. Population and Sample**

In this present study teacher trainee of education college of Gandhinagar district, were considered as the population and from them total 188 teacher trainees were selected randomly for the present study.

#### **6. Tool of the Study**

Lickert type Personal Preference Schedule for teacher trainee of Education College was prepared by the Dr. S.K. Patel. Help to others, aggressiveness, taking food habit, tolerance, management, performance, freedom, affection, internal understanding and sexual attraction were considered as the component of the present tool. Validity and reliability of the tool is very high.

#### **7. Data Analysis and Interpretation**

Data were analyzed according to the gender, habitat and educational stream. To interpret the data mean, SD and t-test applied to collected data.

#### **8. Major Findings**

Major Findings of the study are given as under.

1. Mean score of components of the help, aggressiveness of teacher trainee on Personal Preference Schedule were found significant. Mean Score of Urban teacher trainee were significantly higher than the mean score of rural teacher trainee on Personal Preference Schedule. Mean score of achievement, food, tolerance, management, performance, freedom, affection, internal understanding, sexual attraction were not found significant on Personal Preference Schedule. So it can be said that teacher trainee of rural and urban habitat are same on these variable on Personal Preference Schedule.
2. Mean score of teacher trainee on achievement, food, abasement, management, performance, freedom, internal understanding, sexual attraction were of Common stream were found significant on Personal Preference Schedule, while remaining variable respect to other, affection, helps to others, changes and tolerance not found significant. So it can be said that teacher trainee of science stream and Common stream are same on these variable on Personal Preference Schedule.
3. Mean score of teacher trainee on respect to others, management help and change variables, female teacher trainee were found significant tan the male teacher trainee on Personal Preference Schedule, while mean score on sexual attraction and aggressiveness male teacher trainee were found significant than the female teacher trainee on Personal Preference Schedule. Mean score on remaining variable of achievement, management, performance, freedom, internal understanding, abasement, taking care of others were not found significant on Personal Preference Schedule. So it can be said that teacher trainee of male and female gender are same on these variable on Personal Preference Schedule.

4. Mean score of teacher trainee on respect to others, management help and change variables, female teacher trainee of rural habitat were found significant than the male teacher trainee on Personal Preference Schedule, while mean score on sexual attraction and aggressiveness male teacher trainee of rural habitat were found significant than the female teacher trainee on Personal Preference Schedule. Mean score on remaining variable of achievement, management, performance, freedom, internal understanding, abasement, taking care of others were not found significant on Personal Preference Schedule. So it can be said that teacher trainee of male and female gender of rural habitat are same on these variable on Personal Preference Schedule.
5. Mean score of teacher trainee on respect to others, management help and change variables, female teacher trainee of urban habitat were found significant than the male teacher trainee on Personal Preference Schedule, while mean score on sexual attraction and aggressiveness male teacher trainee of urban habitat were found significant than the female teacher trainee on Personal Preference Schedule. Mean score on remaining variable of achievement, management, performance, freedom, internal understanding, abasement, taking care of others were not found significant on Personal Preference Schedule. So it can be said that teacher trainee of male and female gender of urban habitat are same on these variable on Personal Preference Schedule.
6. Mean score of teacher trainee of urban male are found significantly higher rural male on Personal Preference Schedule with reference to aggressiveness, while remaining of help, achievement food, tolerance, management, performance, freedom, affection, internal understanding, sexual attraction were not found significant on Personal Preference Schedule. So it can be said that teacher trainee of rural and urban habitat of male teacher trainee are same on these variable on Personal Preference Schedule.
7. Mean score of teacher trainee on help, and aggressiveness of urban habitat female teacher trainee were significantly higher than the rural habitat female teacher trainee on Personal Preference Schedule, while achievement, respect to others, management, performance, freedom, tolerance, internal understanding and sexual attraction were not found significant on Personal Preference Schedule. So it can be said that teacher trainee of rural and urban habitat of female teacher trainee are same on these variable on Personal Preference Schedule.
8. Mean score of teacher trainee on change of female of common stream and sexual attraction of male of common stream were significant on Personal Preference Schedule. Mean score of teacher trainee of female teacher trainee were found significantly higher than the mean score of male teacher trainee of common stream on component of management, internal understanding and help on Personal Preference Schedule while, remaining components achievement, performance, internal understanding, abasement, take care of others, change, tolerance and sexual attraction were not found significant on Personal Preference Schedule. So it can be said that teacher trainee of male and female teacher trainee of common stream are same on these variable on Personal Preference Schedule.
9. Mean score of teacher trainee of male teacher trainee of science stream found significantly higher than the mean score of female teacher trainee of science stream on respect to other and management variables on Personal Preference Schedule while, mean score of teacher trainee on achievement, performance, abasement, take care of others, change, tolerance and sexual attraction were not found significant on Personal Preference Schedule. So it can be said that teacher trainee of male and female teacher trainee of science stream are same on these variable on Personal Preference Schedule.

10. Mean score of components of the aggressiveness, achievement, tolerance, management, performance, freedom, affection, internal understanding were found significant on Personal Preference Schedule, while affection, tolerance helps to others, change and sexual attraction were not found significant on Personal Preference Schedule. So it can be said that male teacher trainee of common stream science stream are same on these variable on Personal Preference Schedule.

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