



Values of the High School Students of Ahmedabad District

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Abstract:

Values are something to be experienced rather than deduced through cognitive process. Value of the people cannot be seen a perceived directly but they have to be inferred from words and action of the people. All people have values but they may not be aware of what kind of Value these are, Value education refers to a programme of planned education action aimed at the development of values and character. The scope of value education informed learning institutions is determine by the context, quality and intensity of school, influences in relation to the media, person, home and community. Therefore, the present research work on value development has been selected and studied.

Keywords: *Cognitive process, Society, Value, Value education*

1. Introduction

“Believe nothing merely because you have been told it or because it is traditional or because you yourself emarginated it. Do not believe what your teacher tells you, merely out of respect for the teacher. But whatever after due examination and analysis, you find to be conducive to the good the benefit, the welfare of all beings, that doctrine believe and cling to and take it as you guide”.

- Lord Buddha

Indian society has been a very good example of high traditions and conventions reflect with all types of values. There is no argument on the term value. Value means anything fulfills the needs, satisfies the urges and help in realizing the aspiration has a value. Values are principles which guide human desire, feelings and actions. Values are ideals and remain abstract until they are habitualised through repeated action. The erosion of values is indeed universal. The nation also the world at large is presently passing through a critical stage. Several factors have contributed to the changing value system. The major factor is westernization of society due to exposure through media-cable, T.V, Radio and Newspaper. There is less emphasis on spirituality and religion and hence, the value system inculcated in the growing years is changing.

2. Statement of the problem

A study on values in the High School Students of Ahmedabad District.

3. Objectives of the Study

The following objectives were decided for this study.

1. To study the perception of male and female high school students of Ahmedabad district about values.
2. To compare the value perception in the high school students of open category and others of Ahmedabad district.

4. Hypotheses of the Study

Following hypotheses were formulated for this study.

Ho₁ Their will be no significant difference between the mean scores of the perception of value in male and female high school students of Ahmedabad district.

Ho₂ Their will be no significant difference between the mean scores of the value development in the high school student of open category and other category of Ahmedabad district.

5. Preparation of Tool

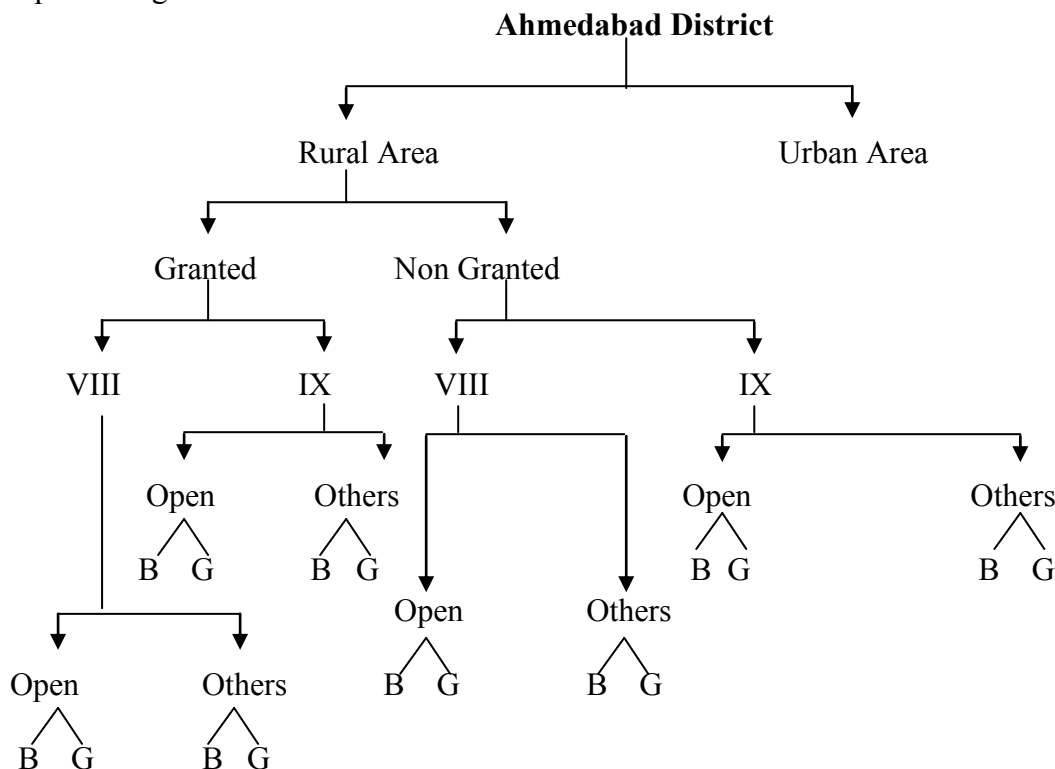
A self developed tool was used and administered to the sample subjects. For the preparation of tool, the researcher reviewed the research surveys, past dissertations and journals of education. The researcher was also collected the view of guide, experts and friends for the preparation of this tool. Among various values, social values were selected for the present study. Thus, the tool was prepared to study the perception of male and female student's about social value. Firstly these tests consist of 28 items and each item has three options. Now, the researcher gave these tools to five experts for standardization.

6. Population

The population of present study was VIII and IX standard of Gujarati medium schools of Ahmedabad (city).

7. Sample

In the present study, the researcher selected a representative sample of 300 high school student of Ahmedabad district. Rural and urban area of Ahmedabad district. After these, 19 girls and 19 boys of VIII and of IX standards of this school will be select. This information will be representing as follows.



7. Hypothesis 1

There is no significant difference between the mean scores of the perception of value of males and Females high school students of Ahmedabad district.

Table 1

Group	Mean	S.D.	't' value	Significance
Male	38.53	2.90	0.14	Not Significant
Female	39.04	2.91		

$$t_{val} = 0.14 < t_{0.05} = 1.96$$

7.1 Interpretation

According to table 1 it is significant that 't' value is 0.14 which is not significant at 0.05 level. It reflects that mean scores of the perception of male and female high school students of Ahmedabad district do not differ significantly. So, the Null hypothesis H_{01} is accepted.

7.2 Hypothesis 2

There is no significant difference between the means scores of the value perception in the high school students of open category and other category of Ahmedabad district.

Table 2

Category	Mean	S.D.	't' value	Significance
Open	38.54	2.89	0.15	Not Significant
Others	39.03	2.92		

$$t_{val} = 0.15 < t_{0.05} = 1.96$$

7.3 Interpretation

According to table 2 it is significant that 't' values is 0.15 which is not significant at 0.05 level. It reflects that means scores of the value perception in the high school students of open category and other category of Ahmedabad district do not differ significantly. So, the Null hypothesis there is no significant difference between the mean scores of the value perception in the high school students of open category and other category of Ahmedabad district is not rejected.

8. Findings

Findings should be clear, specific, simple and directly relating to the objectives of the study. As a result of analysis and interpretation of the data collected the researcher was able to obtain the findings as given below.

1. There is no significant difference between the mean scores of the perception of value of male and female high school students; it means male and female high school students possess same perception of value.
2. There is no significant difference between the mean score of the value perception in high school student of open category and other category; it means the students of both (open and other) category have same perception of value.

9. Conclusion

In this chapter, the researcher made attempt to pin point the findings of the research work. The findings have been presented as result from analysis and interpretation of data, then on the basis of findings suggestions have been made by the researcher. It also deals with areas suggested for future researches.

References

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