



An Inquiry into the Present Scenario of teaching of History in Selected School of Anand District

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Abstract:

Human beings have been learning from the nature since ancient times. There has been a change in learning style of the cultured people also. From the ancient institution of learning a man has started to learn. Due to the research attitude of a man there have been changes in educational institutions also. There have been changes in education process and educational Structure.

History and education are the integral parts of education. History helps in knowing a teacher and education helps in knowing about history like other subjects at School level, the Subject of history is also considered as an important Subject and it is studied deeply and thoroughly.

The investigator has tried to know the way the teaching of history is done in schools and to show its current Status by studying it.

Keywords: *Inquiry, Present Scenario, Teaching History*

1. Introduction

A man has been learning right from his origin. In the beginning the nature of learning was different. In the ancient age, he learnt various things from the nature. Gradually man became civilized and the nature of learning had changed. After the formation of human Society, human beings had established various types of institutions among which educational was almost similar in all fields of the world. The development of human beings. Human nature is research oriented from birth. From ancient times to modern times many changes took place contiguously. Due to it there were overall changes in educational process and educational structure. The research, the times, places and situations are instrumental for development and change in education.

“Educational research is a process which directs towards development of science of practice in educational situations. The ultimate aim of this type of science is to acquire a position which helps in achieving goal by oppugning influential methods.”

An educational research covers all major principals of scientific research and uses them increasingly. Due to the advent of new trends and new thoughts in education and their rapid propagation and democratization the proportion of educational researches have been in creating day by day. Various methods of research are used more and importance has been accepted to a greater extent.

2. Definitions of key terms

- Inquiry: to ask, question, investigation, to see deeply into something.
- Teaching: Teaching work of a subject done by teacher in a school.
- Present: In current times, in prevailing situation.
- School: Secondary School: According to the 10+2+3 system implemented in Gujarat since 1976, the schools which impart secondary education or wherein education is given to students studying in std 8 to 10 and the curricula up to new S.S.C. examination is taught and which are duly recognized by the government are known as Secondary School.
- Scenario: Scene + observation = Scenario means to observe. In this research, the scenario means an observation noted down in a natural situation during teaching work in a classroom.

3. Objectives

1. To observe teaching-learning, history-teaching process in a natural situation in a classroom.
2. To observe, prepare a note and report an education process in a natural situation in a classroom.
3. To describe in details the whole process in the classroom (pm the basis of observation in natural situation)
4. To prepare note on the basis of description.

4. Research question

1. Whether the current situation prevailing in every classroom is satisfactory.
2. Whether the interaction between teacher and students is held in meaningful manner?
3. Whether a conducive environ med is formed during the teaching-learning process?
4. What should be and what is in favors of teacher and students?
5. Whether there is a communication gap between teacher and students? What are the reasons?
6. Whether the teaching-learning takes part in terms of classroom teaching?

5. Importance of the Study

A research is not meaningful unless it become4s useful. Each work has its importance. The present research at is also importance in current situation. This research will enable the teachers to know the difference between a time process of education and the process help by it, and they will be aware of their abilities and limitations. Similarly, it can be known that what student behaviors are during the teaching process.

They will be able to know all interactions of the teaching process and will be aware of its merits and demerits. On the basis of the findings obtained at the end of the Study, the education process will reformed by providing suggestion for removed of defects in education.

Thus, the research will be useful in reforming education process by removing the defects lying in it.

6. Population

This research includes all secondary school of the five talukas of Anand district as the population of the study. Which are as shown below?

7. Sample

In this research 15 schools have been selected by random method from the schools selected in the population.

The following things were considered while selecting the schools.

8. Data collection, Analysis and Interpretation

For data collection the investigator had visited the sample schools and had rewarded the data. On the basis of the data, the important things evaluating from classroom process were analyzed and interpreted.

9. Finding

Important things on the basis of reporting of class interaction:

1. It does not seem that interest can be raised among teacher and students.
2. Teachers do not make use of tools in classroom.
3. Teacher use books only
4. Teacher do not use self made literature or reference literature during teaching
5. Teaching is given in a typical manner
6. Students do not present their own questions
7. Students observe silence but sometime make noise
8. It seems that teachers can raise interest among students
9. Teachers do not use teaching aids in classroom
10. Teachers use block board notes
11. Teaching work is done in traditional way
12. Students are found to take interest in education
13. Students do not ask questions to teacher
14. Students observe silence in classroom.

10. Conclusion

This research tries to justify certain things under the discipline of qualitative research during report writing. The researcher has described the prevailing Situation on its basis. Moreover, issues based on writings of every classroom have also been noted down. Here, the attempt is not to draw general reasons but the researcher has noted down the description of real situation and issues arising out of it. This is the distinctness of a qualitative analysis.

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