



A Study of the Problem faced by Trainees during Macro Lesson

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Abstract:

Quality Education is the need of today in the whole world. The whole society requires best education which depends upon quality education and for providing that we require good teachers. It is the need of time. In today's generation teachers are like light house and so today's teacher should be more knowledgeable.

By providing adequate training we can prepare good teacher. In training process the trainee has to pass through various stages. In today age training is of almost important to fulfil the expectations of society & nation. During training the trainee has to face various problems. To find out and solve is very important.

Keywords: Education, Macro lesson, Trainees, Quality

1. Importance of the Research

“Education research is the pillar of the education”. That is the reason each & every research is important from educational view point. Research will guide to solve the problems faced by the trainees during the training process. Because of research educational institute can bring about desirable changes and it will be very useful to the trainees as well as other research also.

2. Objectives of the research

For undertaking research the research has decided various objectives which are as follows.

1. To study problems faced during demo lesson
2. To study problems faced while preparing lesson for macro Teaching.
3. To study problems faced by the trainees at the time of giving macro lesson.
4. To study problems faced at the time of getting mastery over Macro teaching skill
5. To study behaviours of Principal, Professors while guiding for Macro teaching.

3. Research Questions

1. Are demo lesson given by only lecture method?
2. Is freedom given to choose the unit for preparing Macro teaching plan?
3. Does the trainee get upset in presence of observer during Macro lesson?
4. Does the trainee get full support from professors?
5. Do the professor teachers use each and every skill of Macro teaching?
6. Do the professors behave in kind way with the trainees?
7. Is the behaviours of professors is impartial during guidance of lesson plan?

4. Limitation of the research

Following are limitations of research

1. The above research is limited to the Surat city only.
2. Keeping in mind time, money at circumstances the above research is limited to only four B.Ed. colleges.
3. For collecting data information for the above research out of various tools only questionnaire is used.

5. Research Methodology

The above research is undertaken by survey method out of various other methods.

For any research it is very much important to define work field on that basis only conclusion can be drawn. In this research work field for survey trainees of B.Ed. colleges of surat city in the academic year 2014-15 was included. Due to time, money & energy it is not possible to cover each and every candidate of the field so only selected samples are chosen for research work which is noteworthy.

6. Method of selecting sample

Caliger said "Sample is a component of sample is such a part of field which represent the whole worth field" Lerner has selected four B.Ed. college randomly from all B.Ed. colleges of surat keeping in mind time and energy of the field.

In this study, out of 32 B.Ed. colleges of South Gujarat University, Surat, 9 B.Ed. colleges were selected randomly and from them 300 students studying in 4 B.Ed. Colleges were selected.

7. Research Tools

There are so many field covered under research so it is not feasible to use only one tool for collecting data from all the field because different tools provide different type of information so for collecting appropriate data related tool should be selected. Tools of questionnaire, personal visit, rating scale, was used in this research.

8. Tools acquired

For collecting information from trainee learner has constructed five point rating scale. Required correction was done after getting feedback from expert and final shape was given thereafter. Trainees have to give their feedback by putting tick mark.

9. Method of data collection

Learner has made pre-plan for collecting information. For collecting information learner has taken the permission of principal and had visited personally professors at trainees for collecting information.

10. Data analysis

For analyzing the collected information various statistical techniques are available. But as the present study is related to survey method X^2 method is used for analyzing the data.

11. Findings

Following are the findings of the research.

1. Professors gave full information about the Macro teaching skill.
2. Demo lessons were given keeping in mind each and every subjects.
3. Demo lessons did not given by only lecture method.
4. Freedom was given to select topic of Macro-teaching
5. Colleagues and professors fully co operated during demo Lesson.
6. Observation of lesson by professor was done keeping objectives in mind.
7. Professors gave full co-operation while planning different activities.
8. For guidance the behaviour of professor was unbiased.

12. Conclusion

In the present research problems faced by the trainees during Macro teaching was studied. From this research trainees have got full guidance beginning with preparing plan of Macro teaching till giving demo lesson.

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