



Responsibilities and Future Challenges of the Teacher of the Subject of Social Science

DR. DIPAK K. CHAUDHARI

Principal (offg.),
Secondary Teacher's Training College, Kheda
Gujarat (India)

Abstract:

The development of a nation depends on its education system. If we look in the context of India, the education is divided into three stages namely; primary, secondary and higher education. The primary education is further divided into two parts, Pre-primary and primary. In primary education, the children of the age of 3 to 9 years are given various types of knowledge. There are two divisions in secondary education; secondary and higher secondary which include the students of the age of 12 to 16 years. The higher education is divided into various disciplines in which students within age of more than 17 years conduct their studies. In this whole structure of education, secondary stage is the most important period which included students between the ages of 12 to 17 years. This period is known as "Adolescence period". This period of human development carries more importance because it is this period in which physical, mental, emotional, social and all types of development take place. In this period of time whatever ideas or knowledge are acquired and whatever mental development takes place rarely get changed during life time. A child learns various subjects during this period and the subject of social science is one of the most important subjects in this period. No other subject has the strength to build an ideal and aware citizen. Social science is the most important subject with the help of which national integrity, nationalism, secularism, international understanding and such other aspects can be developed among the students. Besides, the information on factors like casteism, communalism, regionalism and terrorism, etc. Which hinders the development of the nation can also be given through the subject of social science. Teacher of social science carries more important responsibilities. The situation of the social science teacher is found to be more critical. The defects found in social science teachers in most of the schools are critical. Social sciences teacher is the most responsible individual but is proving to be the weakest individual. So, it is essential to make the social science teacher more aware about social responsible and future challenges.

Keywords: Challenges, Education, Future, Responsibilities, Social Science

1. Introduction

In comparison to the teachers of other subjects a teacher of social science carries more important responsibilities. A teacher of social science has to build an ideal citizen. Currently, many defects, errors and limitations are found in the curriculum, textbooks and teachers in the subject of social science in India and Gujarat. In terms of Gujarat, these things are found to be more serious. Moreover, the situation of the social science teacher is found to be more critical. The defects found in social science teachers in most of the schools are Lack of ideas about objectives and aims of the subject of social science, unawareness about their duties and responsibilities, Weak and inadequate knowledge about content, Unawareness about current incidences, Lack of education through correlation, Unawareness about maps and timeline skills, Lack of reference reading, Inability to develop true understanding among students, direct or indirect encouragement to regionalism, casteism and communalism, unawareness about future challenges. Thus, a social sciences teacher is

the most responsible individual but is proving to be the weakest individual. So, it is essential to make the social science teacher more aware about social responsible and future challenges.

2. Objectives of the study

1. To know about the responsibilities and future challenges of teacher of the subject of Social Science.
2. To make the teacher of social science aware about responsibilities and future challenges.
3. To suggest remedies to overcome the responsibilities and future challenges of the teacher of the subject of social Science.

3. Data collection and analysis

The data for this study paper has been collected by the investigator from various literature and direct observation and through visits to the teachers and students involved in the subject of Social science and have been analyzed in terms of its objectives as shown below. Currently the condition of the education of social Science at secondary level is found to be in worst, which has the following defects and errors as given below.

4. Limitations of the Social Science teacher

The following are the limitations found in the subject of social Science first, there are problems related to education in qualifications. To become a teacher, of the subject of social science, the candidate should be a graduate from any one the subjects of history, geography, political science, Economics and sociology and should also possess the degree of Bachelor of Education. Now, these candidates have knowledge of only one subject and they can not give justice to other subjects. Moreover, the teachers do not have the habit of reading reference literature. Their knowledge is found to be limited. They do not even have information about important incidences or issues shown in news papers or T.V. They are found to be disinterested in using various teaching aids and teaching methods. They are also found to be unconcerned towards country's and society's problems related to pollution, water wastage, power conservation, terrorism, regionalism, communalism, nationalism etc.

5. Responsibilities of a teacher of the subject of social Science

In comparison to the teachers of other subjects, the teacher of social science subject carries more important responsibilities which include construction of national integrity, construction of secular society, development of international understanding, conservation of national heritage, partnership in the development of nation economy, formation of an ideal society and ideal citizen along with various responsibilities related to education and studies, such as perfect and complete understanding of content removal of limitations of curriculum and textbooks, true information and understanding of prevailing issues, universal education through correlation, complete understanding and information about mapping skills the understanding of history and incidences, etc. Today, the teacher of social Science is found to be unconcerned towards the above stated things. The teachers do not know about the geography of country. The students are found to be unclear about places of their districts and talukas. Moreover, a teacher of social Science has the responsibility to bring true understanding and awareness in the students about country's and society's serious problems related to pollution, water wastage, power conservation, terrorism, regionalism, communalism, nationalism and so on.

6. Challenges of a teacher of social Science

Today, when the progress of the world is at its climax the world is facing many serious questions and problems. Indifference or avoidance such problems will lead the world towards disaster. The country and society face many problems which are Maintenance of national integrity, Languagism and regionalism, Communalism and casteism, International tension and differences, Terrorism, Economic disparity and groupism, Pollution and water problem, Energy crisis, Destruction of forest,

Fanatics and fundamental society. Such questions can be solved through true education only. In such times, a social Science teacher can give true understanding and appropriate direct to the students for such problems.

7. Remedies to fulfill the responsibilities of the teacher of the subject of social Science

The teacher of social Science should have adequate knowledge related to various subjects like history geography, political science, economics, sociology and culture. The teacher may be a graduate in any subject but he should acquire knowledge of other subjects. The teacher should be expert in map skill whether there are units in curriculum or textbook the teacher should develop various skills related to maps by explaining in details about various places in his district, taluka and country and about natural things. A teacher should be well aware of daily incidences and should provide true and appropriate knowledge; a teacher should give complete and true information through correlation. If the curriculum or textbook does not have certain necessary details, the teacher should provide completes details to the students. A teacher should not worry about unnecessary or repetitive details in the curriculum but he should deeply understand and explain the details.

8. Remedies to overcome future challenges of the teacher of the subject of social science

A teacher of social science should know the future challenges with or without the help of the content provided in the text book. A teacher should give priority to future problems of the society and the nation. If the curriculum contains such things the teacher should lay more emphasis on them, and should on correlation through co-curricular activities. The teacher should explain with emphasis and illustrations the matters related to strengthening of national unity among students, maintaining secularism, removal of regionalism, casteism and communalism international understanding, removal of economical differences, awareness of pollution and water wastage conservation of energy, unity against terrorism etc.

9. Conclusion

When the whole world is passing through bad times, India and Gujarat are not excluded from it. Today, every field of life is faced with tension. During such times, public mentality can be formed against many question and problems through the subject of social science. Today's students are tomorrow's citizens. So they are provided with true information and are directed towards proper direction, such problems can be solved, and the intensity of the problems can be minimize. Along with the government and education department it is the prime duty of all the people and institutions involved in education to make attempts in this direction. The investigator is the lecturer of the method of Social Science and an awakened citizen of the country. So he has made a small attempt to bring awareness in this field. Currently effects of global warming, terrorists activities in which the recent bomb-blast in various states and terrorist activities in Mumbai's hotels, water problem and other such issues suggest that it is essential to make attempts in this direction through the field of education.

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