



The Impact of Indulgent Parenting Style on Educational Performance of Learners at High School Level

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Abstract:

Educational performance gets affected by a number of factors such as intelligence, achievement, motivation, home environment, school environment, interest and resources. The most significant influence on child is his or her parents. Psychologists and educationists are of the opinion that child rearing practices have the direct bearing on the educational performance of children. In this competitive era, where every parent expects that his child should do well at school, it is necessary to understand how different parenting styles determine the child's educational performance at school.

In the twenty first century of competition, every student is expected to be higher achiever and up to the expectations of parents and teachers. At present, though we assume that the educational performance of students at high school level is influenced by varying degree by the parenting styles, there are a few empirical studies available in this regard to clearly establish to what extent the particular parenting style determines or influences the educational performance of a child at this level of learning. This study has tried to fill in this gap between Indulgent parenting style and their impact on educational performance of learners at high school level. It would be beyond the scope of this study to examine the impact of other parenting styles such as Authoritative, Authoritarian and Neglectful on educational performance of learners.

Keywords: Educational Performance, Free Ranger Parenting, High School Level, Indulgent Parenting Style, Poor Academic Achievement.

Introduction

'Family is the first school for young children and parents are powerful role models,' says old wisdom. Changing lifestyles, working couples, nuclear families and several other factors are putting tremendous pressure on parents these days. Earlier, fathers used to go out for the work and mothers would stay at home taking care of kids, doing household chores. However, the modern lifestyles have made it necessary for couples to share financial burden of running a family together. Couples, these days, have to do a huge balancing act to fulfill all their roles. This has made parenting a herculean task. The most important challenges that many parents face is paucity of time. The 24 hour days gets juggled between home, office, children and self. Most kids complain that parents, may pamper them by providing them with latest gadgets, but have no time to play with them.

Working parents don't have time to attend parents-teacher meeting. Sometimes, children become very adamant if there is no watch on them. After all they too are human beings and they too need love and care, especially from parents. Teachers cannot replace parental love. The kids of working parents are very demanding. And to compensate the lack of time; parents indulge them with all sort of fancy things. This is not proper as this may lead to an unending list of demands, which after a certain time parents cannot fulfill. There has to be a watch on demands. The only tip that Principal has for working parents is that they should always try to balance life. One has to devote at least half-an-hour to talk to one's child and if one notes any behavioral changes try to sort it out by spending quality time with them.

Complexities of life in changing times have modified child parent relationship patterns. But it cannot be ruled out that the parenting styles has nothing to do with whatever a child does in general and what he or she does at school in particular. Among many factors that directly or indirectly govern the educational performance of the student at school, parenting style continues to occupy the position of centrality.

2. Indulgent parenting

The parent is responsive but not demanding. Elaborate becomes free ranger parenting. Indulgent parenting, also called permissive, nondirective or lenient, is characterized as having few behavioral expectations for the child. Indulgent parenting is a style of parenting in which parents are very involved with their children but place few demands or control on them. Parents are nurturing and accepting, and are very responsive to the child's needs and wishes. Indulgent parents do not require children to regulate themselves or behave appropriately. This may result in creating spoiled brats or "spoiled sweet" children depending on the behavior of the children.

Children of permissive parents may tend to be more impulsive, and as adolescents, may engage more in misconduct, and in drug use. Children never learn to control their own behavior and always expect to get their way. But in the better cases they are emotionally secure, independent and are willing to learn and accept defeat. They mature quickly and are able to live life without the help of someone else.

3. Definition

3.1 Indulgent parenting

"Indulgent parenting gives children the indulgences they want without any type of socio-cultural structure. Often times these are only children who exclusively enjoy both parents' attentions without reprimands or demands. These children have difficulty adapting to real-world situations in which they fail or are depended upon to re-structure or re-model their efforts. They engage in rebellious activity such as drug use or underage drinking, but are capable of independency at an early age."..... Edmund¹(2011).

- **Educational Performance at High School Level:** The educational performance at High School Level refers to the aggregate marks acquired by the student in the annual exams of 8th, 9th and 1st terminal exams of the 10th class.
- **Performance in Languages:** This refers to the aggregate marks acquired by the students in 1st, 2nd and 3rd Language in 8th, 9th and 10th class.
- **Performance in Social Sciences:** This refers to the aggregate marks acquired by the students in History, Civics, Geography and Economics in 8th, 9th and 10th class.
- **Performance in Mathematics:** This refers to the aggregate marks acquired by the students in Algebra and Geometry in 8th, 9th and 10th class.

- **Performance in Science:** This refers to the aggregate marks acquired by the students in Biology, Physics and Chemistry in 8th, 9th and 10th class.

3. Review of Literature

The online survey of Literature has shown that various studies have been conducted to find out the impact of parenting styles on educational performance of learners at different levels. Authors could find 41 such studies which attempted to establish linkages between various parenting styles and educational performance at various levels. Following few studies present the impact of parenting styles on educational performance at high school level.

Awujo, G.²(2006) Relationship between Child Rearing Pattern and Secondary School Students Study Habits, Journal of Sustainable Development in Africa Volume:8 Issue:2 Period: Summer Nigeria DaBu subjects: Education and Oral Traditions Peoples of Africa (Ethnic Groups) Link:http://jsdafrica.com/Jsda/Summer_2006/PDF/ARC_RelationChildRearingPattern_Secondary_School_Habit.pdf. Kingsley Nyarko ³(2011) The influence of authoritative parenting style on adolescents' academic achievement American Journal Of Social And Management Sciences ScienceHub, <http://www.scihub.org/AJSMS> University of Ghana, Psychology Department, P.O.Box LG 84, Legon Ghana.

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Valerie J. Shute, Eric G. Hansen, Jody S. Underwood, and Rim Razzouk ⁵(2011) A Review of the Relationship between Parental Involvement and Secondary School Students' Academic Achievement, Department of Educational Psychology and Learning Systems, Florida State University, Tallahassee, FL 32306, USA ,2Research and Development, Educational Testing Service, Princeton, NJ 08541, USA,3Intelligent Automation, Inc., Rockville, MD 20855, USA Education Research International Volume 2011 (2011).

Sharon E. Paulson ⁶(1994) Relations of parenting style and parental involvement with ninth-grade students' achievement Ball State University.

Esther Ho Sui-Chu & J. Douglas Willms ⁷(April 1995) Effects of Parental Involvement on Eighth-Grade Achievement University of British Columbia & University of New Brunswick This paper was prepared for the annual meeting of the American Educational Research Association.

San Francisco.Mkumbwa A. ⁸(2012) Parenthood And Academic Performance: Influence Of Single Parenthood On Academic Performance Of Secondary School Students Lap Lambert academic publishing <https://www.lap-publishing.com/>

Elias.H and Yee .H.T ⁹ (2009) Relationship between Perceived Paternal and Maternal Parenting Styles and Student Academic Achievement in Selected Secondary Schools Faculty of

Educational Studies University Putra Malaysia European Journal of Sciences – Volume 9, Number 2.

4. Methodology

4.1 Statement of the problem

The impact of Indulgent parenting style of educational performance of learners at high school level.

4.2 Hypothesis

1. There is correlation between a particular parenting style and students' educational performance at high school level.
2. Students with Indulgent parenting style perform poorly at high school level.
3. Indulgent parenting style has almost equal impact on the educational performance of C.B.S.E and STATE students.

4.3 Sample

The sample for this study comprised one thousand students drawn from 20 schools from Nagpur. 10 schools were located in urban area and the remaining 10 in rural. The ratio of male and female students and that of C.B.S.E and STATE was equal. The data was collected by using random sampling method. 50 students were taken from each school. All the students included in the sample were of 10th standard. Out of these 1000 students, it was found that 248 students had Indulgent parenting style.

4.4. Tools used for data collection

The study was conducted to find linkages between Authoritative parenting style and educational performance of students in Nagpur at high school level. Keeping in view the objective of the study, Children's Perception of Parenting Scale (CPPS) Hindi Version was administered to 1000 students included in the sample to find out the parenting styles of every student. Children's Perception of Parenting Scale is developed by Dr. Anand Pyari, Dr. Raj Kumari Kalra and Poonam Bhasin¹⁰ from Agra in 1995.

4.5 Procedure

The Marks acquired by students for all the three years {VIII, IX, X (pre-board)} were averaged. Then by applying between factorial design (ANOVA) the impact of Indulgent parenting style was seen on educational performance.

5. Results

The impact of Indulgent parenting style on educational performance of learners at high school level.

Table 1 Correlation between Indulgent parenting style and educational performance of children at high school level

Parameters	Mean	Std. Deviation	N
Parenting score	35.03	2.206	248
Language	59.02	12.267	248
Social science	57.43	11.292	248
Maths	58.22	11.130	248
Science	58.67	11.265	248

Parameters		Parenting score	Language	Social science	Maths	Science
Parenting score	Pearson Correlation	1	-.508**	-.406**	-.340**	-.333**
	Sig. (2-tailed)	-----	.000	.000	.000	.000
	N	248	248	248	248	248

**: Correlation significant at the 0.01 level (2-tailed).

Pearson correlation test was applied to examine the relationship between indulgent parenting style and academic achievements. Above results showed that there is weak negative but insignificant relationship between indulgent parenting style and academic achievements in for all subjects [language ($r=-0.50$, $p<0.01$) and Social Science ($r=-0.40$, $p<0.01$); Maths ($r=-0.34$, $p<0.01$) and Science ($r=-0.33$, $p<0.01$)]. The negative correlation indicate correlation coefficient indicate that parents who are highly indulgent, have children with lower academic achievements.

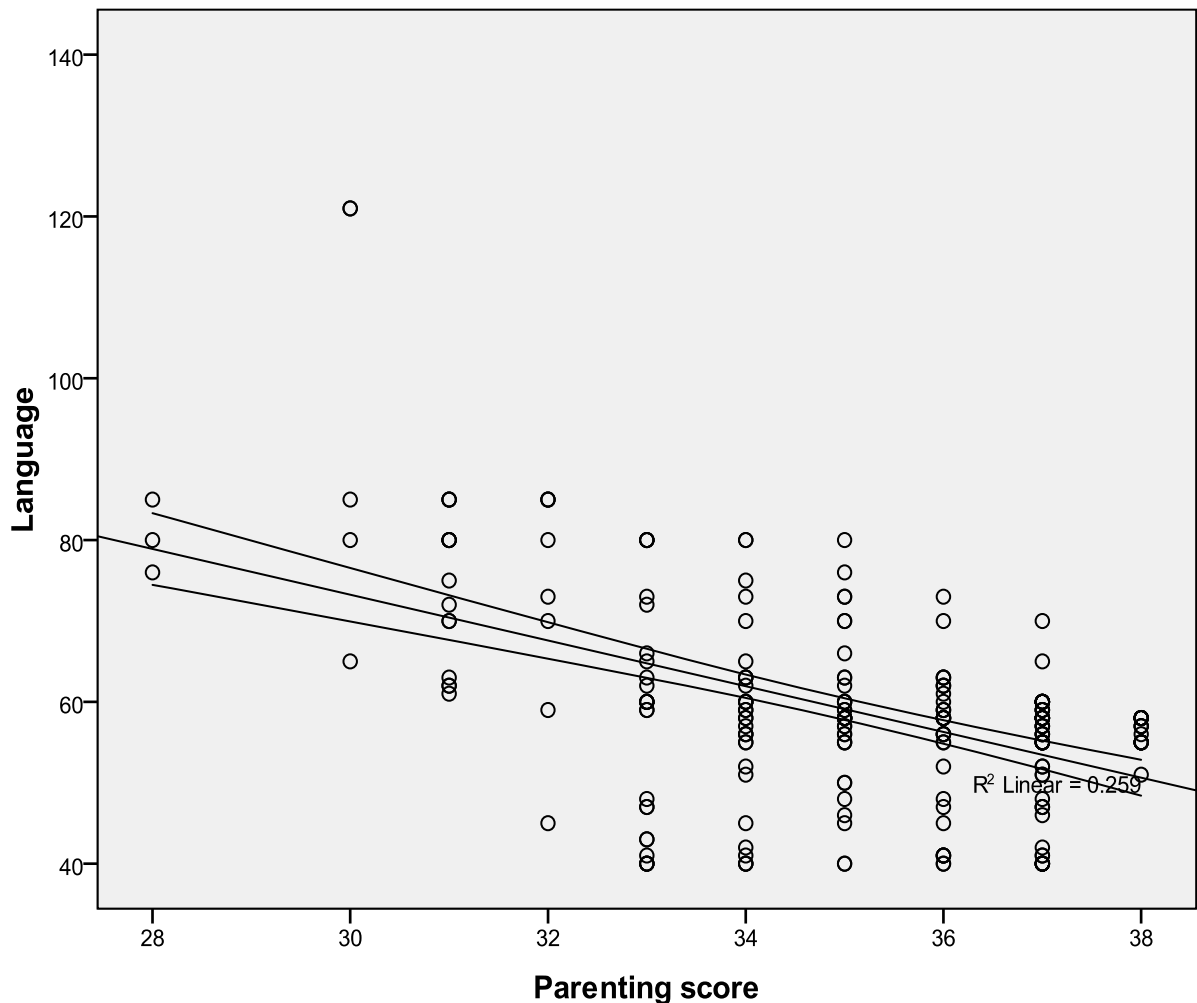


Fig. 1 Parenting Score in Language

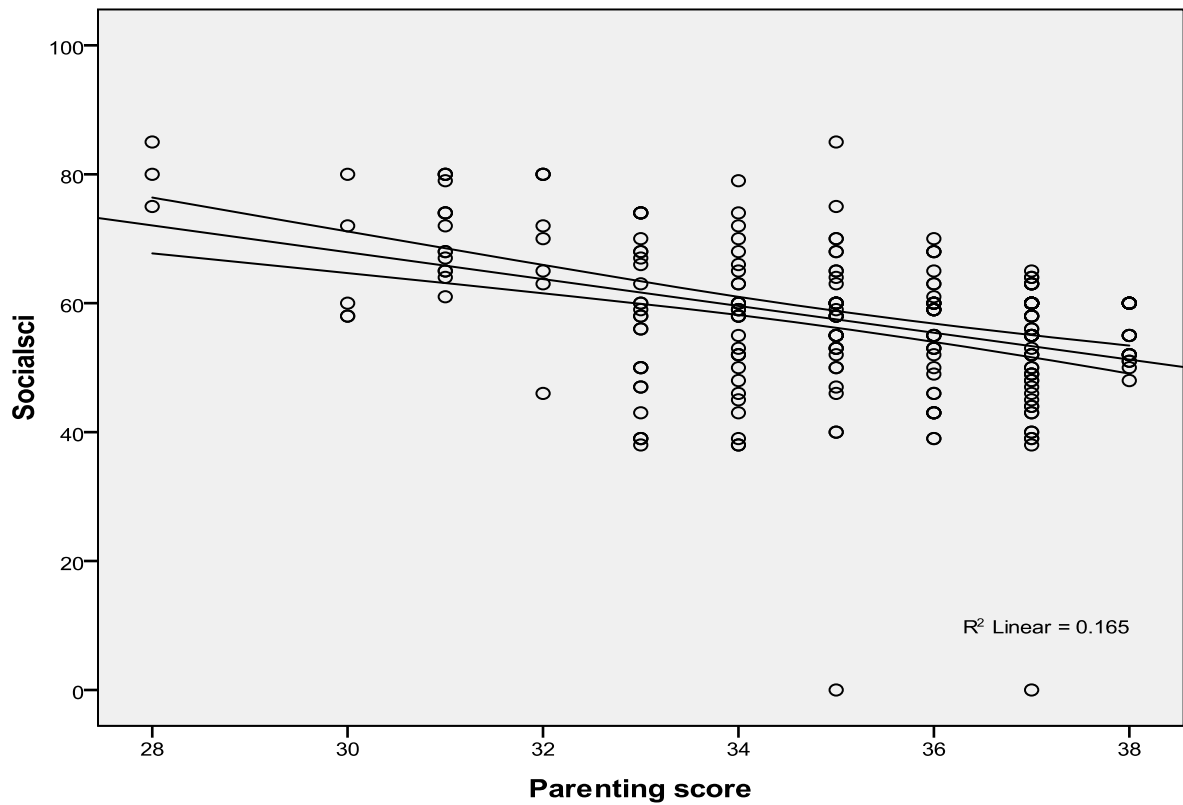


Fig. 2 Parenting Score in Social Science

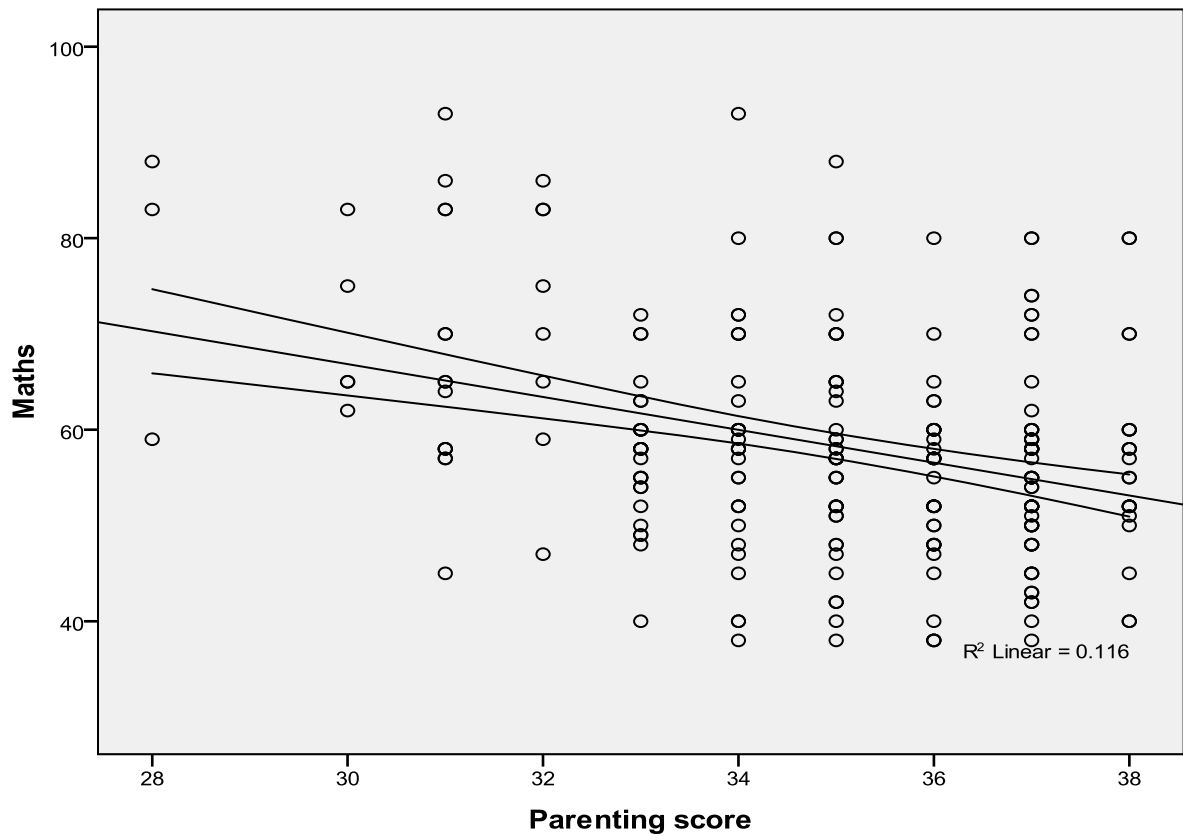


Fig. 3 Parenting Score in Maths

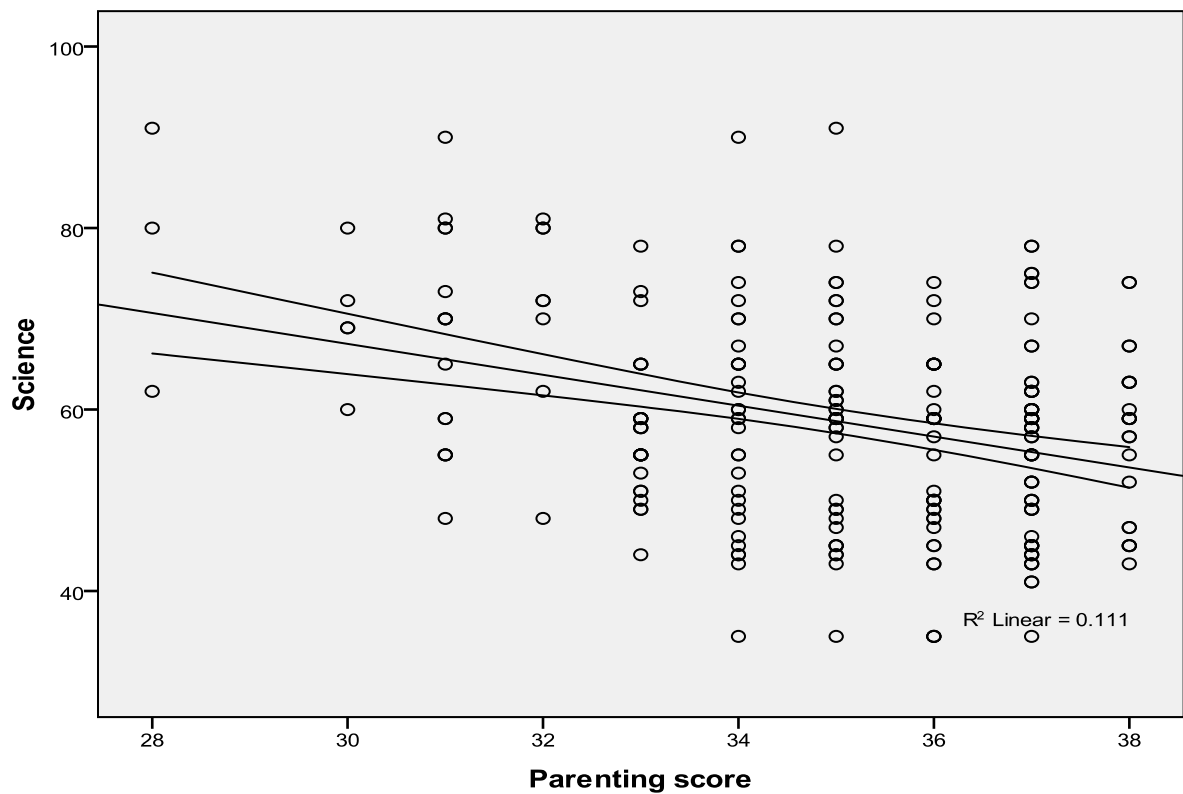


Fig. 4 Parenting Score in Science

6. Discussion

6.1 Impact of Indulgent Parenting Style on Educational Performance

The hypothesis of the study was that students with Indulgent parenting style show poor performance in education. The result has confirmed this hypothesis. The students with Indulgent parenting style show that they have low scores in all the subjects including Languages, Social Science, Mathematics and Science.

The results of this study show that the students with Indulgent parenting style have poor performance at high school level. Unability to do well in academics can be understood by refereeing to the characteristics of an Indulgent parenting style. The parent is responsive but not demanding. Indulgent parenting, also called permissive, nondirective or lenient, is characterized as having few behavioral expectations for the child. Indulgent parenting is a style of parenting in which parents are very involved with their children but place few demands or control on them. Parents are nurturing and accepting, and are very responsive to the child's needs and wishes. Indulgent parents do not require children to regulate themselves or behave appropriately. This may result in creating spoiled brats or "spoiled sweet" children depending on the behavior of the children.

Children of permissive parents may tend to be more impulsive, and as adolescents, may engage more in misconduct, and in drug use. Children never learn to control their own behavior and always expect to get their way. But in the better cases they are emotionally secure, independent and are willing to learn and accept defeat. They mature quickly and are able to live life without the help of someone else.

If the performance of students with Indulgent parenting style is analyzed in the light of the characteristics that flow from this parenting style, it is not very difficult to understand why these children do not score high in education. Their demands are easily accepted by their parents, these children are to very great extent allowed to go their way, make choices enjoy freedom without much control and supervision by their parents. Parents usually fulfill their demands that make children impulsive, moody and irresponsible especially during teens. It is to be noted that this study has examined the educational performance of at high school level which means of those students who are in the age group of 14 to 16 years. A few demands placed on children by the parents and permissive environment at home coupled with impulsive and irresponsible behavior obstructs these children's academic progress in general and during teens in particular. This is reflected in the lower scores of these children at high school level. It is to be noted that there are no gender differences so far as educational performance is all the four group of subjects is concerned. Students from rural and urban area as well as from CBSE and STATE pattern with Indulgent parenting style have shown low scores This means neither the pattern of education (CBSE or STATE) nor geographical place (Urban or Rural) has to do with their performance.

7. Recommendations and Limitations

The findings of this study have some practical implications with regard to making the educational policy and arranging the instructions for the students at school. As students with Indulgent parenting style show low educational performance in all the subjects such as Languages, Social Science, Mathematics and Science. This makes it imperative for the school authorities to make arrangements for the extra coaching of these students. It will lead to better planning and coaching of various academic activities.

Following may be regarded as the limitations of the study.

1. This study has been conducted on 248 students from Nagpur District against the background the millions of students who may have the same parenting style. It is logical to believe what comes true of these 248 students can very well be applied to understand the educational performance of other students of the same level.
2. All the students of the sample of this study belong to day schools. In other words the boarding schools have not been included in the study.
3. The scope of this study is limited to understand the impact of Indulgent parenting style on educational performance. In order to form comprehensive idea of the linkages between parenting styles and educational performance, it is necessary to undertake the studies that seek to understand the impact of other parenting styles such as Authoritative Authoritarian and Neglectful on educational performance of learners.
4. There is every reason to believe that the parenting styles are influenced by the cultural practices. In other words same parenting style in its practice may differ a little from one culture to another. For instance Indulgent parent in American society may deal with his or her children differently from that of parent with same parenting style in India or Africa. This study has not investigated the cultural impact on parenting style.
5. The parenting styles of the sample were determined on the basis of the questionnaire that the students were required to fill in. In order to determine the parenting style data was not collected from the parents themselves. Therefore, it can be termed as the parenting style as perceived by the students.

6. References

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Issue:2 Period: Summer Nigeria DaBu subjects:Education and Oral Traditions
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