



Personality Trait of Teacher trainees of Education College with Reference to Certain Variables

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Abstract:

There is a variety of human behavior and for that reason life is differ from person to person. According to the generalization of psychology we all are unique, because we can think, but we all are different because our way of thinking is different. Psychology plays a great role in the development and shaping the personality of the individual person. In this present study teacher trainee of education college of Gandhinagar district, were considered as the population and from them total 188 teacher trainees were selected randomly for the present study. Particular specific abilities, interest and personality traits are effectively affects to the particular profession. Mean Score of female teacher trainee are significantly higher than the mean Score of male teacher trainee on Personal Preference Schedule. Mean Score of urban teacher trainee are significantly higher than the mean Score of rural teacher trainee on Personal Preference Schedule. Mean Score of science teacher trainee are significantly higher than the mean Score of common teacher trainee on Personal Preference Schedule. Mean Score of rural female teacher trainee are significantly higher than the mean Score of rural male teacher trainee on Personal Preference Schedule. Mean Score of urban-female teacher trainee are significantly higher than the mean Score of urban-male teacher trainee on Personal Preference Schedule. Gender wise, Habitat wise, Stream wise and Habitat wise male and female effect of Personal Preference Schedule found significant, which shows that the personality traits of these kind of variable are affects to the individual personality.

Keywords: Behaviour, Education, Personality trait, Psychology, Teacher trainee

1. Introduction

Psychology plays a great role in the development and shaping the personality of the individual person. In the real life only mental abilities, intelligence and its components are not well enough for the success of the life. Particular specific abilities, interest and personality traits are effectively affects to the particular profession. So, it is very necessary to look forward by the education system for the all round development of the child. Education, behavior and personality are related with each other. If there is a person, there is definitely personality. It may be effective or may be not effective, it is introvert or extrovert. In the field of learning, personality factors are quite significantly influential. Personality factors were in fact late being recognized compared to cognitive factors determining achievement and related to behavior. The present section summarizes studies relating to personality. According to G.W. Allport (1937) "Personality is the dynamic organization within the individual of those psychophysical systems that determine his unique adjustment to his environment." According to Guthrie (1944) "Personality is defined as these habits and habit systems of social importance that are stable and resistant to change." According to Eysenck (1970) "Personality is the relatively stable organization of a person's motivational dispositions, arising from the interaction between biological drives and social and physical environment." Mathew (1969) analyzed the personality profiles of students reading in

different fields of science, humanities, commerce, engineering, medicine, law, agriculture, etc. And observed significant differences in value patterns and vocational interests for males and females. Conformity behavior was studied in relation to certain basic personality traits and was found to have had a negative relationship with extraversion and authoritarianism (Prasad, 1971).

2. Objectives of the Study

1. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to Gender.
2. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to Habitat.
3. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to Education Stream.
4. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to rural habitat male and female.
5. To study personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar with reference to urban habitat male and female.

3. Delimitation of the Study

Present study was delimited for the personality trait of Personal Preference Schedule of teacher trainee of education college of Gandhinagar district. Medium of the instruction of the tool was only in Gujarati Medium.

4. Population and Sample of the Study

In this present study teacher trainee of education college of Gandhinagar district, were considered as the population and from them total 188 teacher trainees were selected randomly for the present study.

5. Variables of the Study

Variable of the present study are given as under.

- (1) Gender (Male/Female) (2) Habit (Rural/Urban) (3) Educational Stream (Science/Arts)

6. Tool Used for the Present Study

In this present study Lickert type Personal Preference Schedule for teacher trainee of Education College was prepared by the Dr. S.K. Patel.

7. Major Findings of the Study

Major Findings of the study are given as follows.

1. Effect of Gender on Teacher Trainees' Perceptions on Personal Preference Schedule
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Statistics of Selected Variable Group

Sr.	Group	N	Mean	SD	SEd	t	S. / NS.
1	Male	78	112.32	9.02	1.36	3.21	Sig.
	Female	110	116.67	9.37			
2	Rural	113	114.67	9.21	1.40	2.92	Sig.
	Urban	75	118.76	9.54			

Sr.	Group	N	Mean	SD	SEd	t	S. / NS.
3	Science	56	119.66	9.61	1.51	3.13	Sig.
	Common	132	114.92	9.23			
4	Rural-Male	46	112.45	9.03	1.76	3.02	Sig.
	Rural-Female	67	117.77	9.46			
5	Urban-Male	33	115.02	9.24	2.2	2.68	Sig.
	Urban-Female	42	120.92	9.71			

7.1 Effect of Gender on Teacher Trainees' Perceptions on Personal Preference Schedule

From the above table, it is evident that the obtained means scores of Male Teacher Trainees on Total Scores was found to be 112.32 and the obtained S.D. was found to be 9.02 respectively. The obtained means scores of Female Teacher Trainees on Total Scores was found to be 116.67 and the obtained S.D. was found to be 9.37 respectively with 1.4 standard error of mean and obtained t-value (3.21) had reached the 0.01 level of significance. Mean Score of female teacher trainee are significantly higher than the mean Score of male teacher trainee on Personal Preference Schedule. Hence, hypothesis has rejected the Ho.1, which was stated as "There will be no significant difference between mean score of male and female teacher trainee on Personal Preference Schedule."

7.2 Effect of Gender on Teacher Trainees' Perceptions on Personal Preference Schedule

From the above table, it is evident that the obtained means scores of Rural Teacher Trainees on Total Scores was found to be 114.67 and the obtained S.D. was found to be 9.21 respectively. The obtained means scores of Urban Teacher Trainees on Total Scores was found to be 118.76 and the obtained S.D. was found to be 9.54 respectively with 1.4 standard error of mean and obtained t-value (2.92) had reached the 0.01 level of significance. Mean Score of urban teacher trainee are significantly higher than the mean Score of rural teacher trainee on Personal Preference Schedule. Hence, hypothesis has rejected the Ho.2, which was stated as "There will be no significant difference between mean score of rural and urban teacher trainee on Personal Preference Schedule."

7.3 Effect of Gender on Teacher Trainees' Perceptions on Personal Preference Schedule

From the above table, it is evident that the obtained means scores of Science Teacher Trainees on Total Scores was found to be 119.96 and the obtained S.D. was found to be 9.61 respectively. The obtained means scores of Common Teacher Trainees on Total Scores was found to be 114.92 and the obtained S.D. was found to be 9.23 respectively with 1.51 standard error of mean and obtained t-value (3.13) had reached the 0.01 level of significance. Mean Score of science teacher trainee are significantly higher than the mean Score of common teacher trainee on Personal Preference Schedule. Hence, hypothesis has rejected the Ho.3, which was stated as "There will be no significant difference between mean score of science and common teacher trainee on Personal Preference Schedule."

7.4 Effect of Gender on Teacher Trainees' Perceptions on Personal Preference Schedule

From the above table, it is evident that the obtained means scores of Rural-male Teacher Trainees on Total Scores was found to be 112.45 and the obtained S.D. was found to be 9.03 respectively. The obtained means scores of Rural-female Teacher Trainees on Total Scores was found to be 117.77 and the obtained S.D. was found to be 9.46 respectively with 1.76 standard error of mean and obtained t-value (3.02) had reached the 0.01 level of significance. Mean Score of rural female teacher trainee are significantly higher than the mean Score of rural male teacher trainee on Personal. Hence, hypothesis has rejected the Ho.4, which was stated as "There will be

no significant difference between mean score of rural-male and rural-female of rural habitat teacher trainee on Personal Preference Schedule.”

7.5 Effect of Gender on Teacher Trainees' Perceptions on Personal Preference Schedule

From the above table, it is evident that the obtained means scores of urban-male Teacher Trainees on Total Scores was found to be 115.02 and the obtained S.D. was found to be 9.24 respectively. The obtained means scores of urban-female Teacher Trainees on Total Scores was found to be 120.92 and the obtained S.D. was found to be 9.71 respectively with 2.2 standard error of mean and obtained t-value (2.68) had reached the 0.01 level of significance. Mean Score of urban-female teacher trainee are significantly higher than the mean Score of urban-male teacher trainee on Personal Preference Schedule. Hence, hypothesis has rejected the Ho.5, which was stated as “There will be no significant difference between mean score of male and female teacher trainee of urban habitat on Personal Preference Schedule.”

8. Conclusion

Particular specific abilities, interest and personality traits are effectively affects to the particular profession. Mean Score of female teacher trainee are significantly higher than the mean Score of male teacher trainee on Personal Preference Schedule. Mean Score of urban teacher trainee are significantly higher than the mean Score of rural teacher trainee on Personal Preference Schedule. Mean Score of science teacher trainee are significantly higher than the mean Score of common teacher trainee on Personal Preference Schedule. Mean Score of rural female teacher trainee are significantly higher than the mean Score of rural male teacher trainee on Personal Preference Schedule. Mean Score of urban-female teacher trainee are significantly higher than the mean Score of urban-male teacher trainee on Personal Preference Schedule. Gender wise, Habitat wise, Stream wise and Habitat wise male and female effect of Personal Preference Schedule found significant, which shows that the personality traits of these kind of variable are affects to the individual personality.

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